

Kingfisher Hall Learning Grid: Reception, Spring 2

School Theme - POSITIVE CHANGE

Topic: People Who Help Us

This term we will be looking at non-fiction books that inform us on the jobs people in the community have.



Alongside this, we will be using songs as another stimulus.

10 Firefighters

<https://www.youtube.com/watch?v=blZOrvEm8gE>

Finger Family

<https://www.dailymotion.com/video/x43nu2a>

People Work

<https://www.youtube.com/watch?v=ORGLQudvMWE>

Trip / Visit / Outdoor learning:

- Woodland Walk



Force for Positive Change

- Children talk about how farmers provide for us and also help keep the environment safe and clean. How could we change our lifestyle to support our local farmers?

Maths

We will be moving onto using the numbers 9 and 10; exploring how the numbers 9 and 10 are composed by building on our number knowledge of subitising. We then will focus on comparing these groups of numbers using the language of more and less. We will also be working on what number pairs make the totals 9 and 10. Throughout the term we'll be counting on and back from 10 using nursery rhymes! We love singing in Reception and we hope you carry this on at home. Towards the latter end of the term we will focus on shape space and measure working on the names of 3D shapes and making patterns.



Literacy - Reading and Writing

This term we will be learning about how people around us help us through reading books, singing songs and rhymes, having group discussions and having visitors come and share their knowledge and experiences with us. These first hand interactions will build the children's vocabulary and allow them to recall and discuss the information they have taken in, in an effective way. We will also carry on using our phonics programme to build our phonological and phonemic awareness alongside having continuous provision opportunities for the children to read individual letters by saying the sounds, blending sounds into words and reading a few common exception words (red words). In the next few weeks one of our role play areas will be converted into a weather station allowing the children to engage in these early reading skills through role playing the role of weather women and men, reading words around the station that indicate what the weather's imaginatively going to be like and mark making their findings. We will use this exciting topic to carry on extending our writing skills by segmenting and writing key words and to start to write short sentences. These early writing opportunities will be inviting in our new converted post office role playing area where the children will have resources to write letters, wrap and fill in packages and post them.



EAD

This term we are going to create representations of real life ideas, people and objects through exploring, using and refining a variety of artistic effects to express what we have learnt, our ideas and feelings. We are also going to work together collaboratively to form flower plots to harvest your own plants in our outdoor environment.



Understanding the World

This term we will be looking at the historical strand of Understanding the World, looking at people from the past, our own lives, school and the community that help us. We will be welcoming some visitors in this period and wish to invite some parents and grandparents to talk about the jobs they complete at home and what they work as. This is a valuable piece of learning for children, so if you are interested please let us know as soon as possible.



Some of the questions we will try to answer are:

- If we have problems with our teeth, who can we visit?
- Who can visit the vets and why?
- Who is the best person to call if I am in trouble?
- What did Miss Polly do to help her baby and why?

Leading up to Easter we will be looking at Jesus' role in the story and how Christians celebrate Easter.

Communication and Language:

This term we will be moving on to using talk to help work out problems and organise our thinking using key words such as 'i think', 'you could' and 'so that' to explain our ideas and thought process. Through extending our vocabulary by grouping, naming and exploring the meaning of words we will be able to understand a range of complex sentence structures such as plurals and tense markers. Taking this into consideration this term we are also going to carry on building the children's understanding and confidence of answering who, what, where, how and why questions. With so many exciting visitors planned to come and share their ideas and experiences with us we are going to use this learning opportunity to support the children in asking their own questions to extend their understanding of this topic. We are going to carry on sending home talking ideas where we highly encourage parents and guardians to ask their children these questions and offer a chance for the children to think about their own questions in order to further support their learning and development.



Physical Education:

We are very fortunate this term to have PE coaches lead our sessions. This will involve children engaging in ball games, looking at negotiating space and different ways to travel with their body or with an object. These sessions will involve an indoor and outdoor activity, so please remember as the weather gets colder children will still be expected to participate, so do wrap up warm.



Only if there is heavy rain we will cancel the outdoor session.

PSED

This half term we will continue to work on our confidence to talk about our family life and people in our community. We will continue to build on what that needs to look like in our classrooms, so everyone feels safe and confident to share their thoughts and opinions.



We will be looking at feelings and emotions and what that might look like in relation to visiting the doctor or dentist or if people were in a fire.



Music:

We are very fortunate to have Ms Stephanie host our music sessions. We will be looking at which musical instrument depicts the bear. How we can use music to illustrate the family rushing back and also how musical instruments can depict the weather. We will also be using dance and movement to respond to music.



Technology:

This term we will be using the bee-bots to act as emergency vehicles. We will be learning how to program them to get to the people in trouble as soon as possible, as a challenge they will need to: use the shortest route and the quickest amount of time.

