

# Meet the Team

September 2023

## The Year group Team

- Ms Santucci/Ms Rauf/Miss Gordon – Topaz class
- Miss Dag/Mrs Guler – Sapphire class

# The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher

# School Values

Respect

Honesty

Resilience



# School Day

- DROP OFF-  
Main street gates open at 8:25  
Doors will open at 8:30am
- COLLECTION-  
Gates open at approx. 2:55pm
- LUNCH TIME- 11.45am
- PE DAYS-

Topaz Indoor PE Tuesday

Outdoor PE Friday

Sapphire Indoor PE Thursday



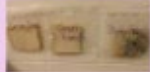




Outdoor PE Friday





# Autumn 1 Learning

- Learning Grid

Kingfisher Hall Learning Grid: Term: Autumn 1 Year: 2			
Learning Journey: Heroes of History			
<p><b>Force for Positive Change:</b> Our reports and posters from our work on healthy eating will be shared and displayed around the school to encourage healthy choices.</p>		<p><b>Key Dates Events:</b> 12<sup>th</sup> October parent consultation evening Year 2 meet the teacher Thursday 7<sup>th</sup> September <b>Week 4</b> - Visit to Tesco to buy food for healthy lunchbox. <b>Week 7</b> - Walking gallery of art work for parents/carers.</p>	
<p><b>Maths:</b></p>  <p>Within our maths learning children will be exploring numbers and problems through both concrete (number discs etc) apparatus and pictorial representations (bar models etc)</p> <p><b>Place value</b>, identifying the value of digits in 2 digit numbers. read and write numbers to at least 100, counting in steps of 2 and 5, and across 100.</p> <p><b>Addition</b> - Adding numbers, including 2 digit numbers. Recall addition facts to 20.</p> <p><b>Multiplication</b> - Recall multiplication facts for x2 x5 x10. Recognise odd and even numbers.</p> <p><b>Time</b> - Tell the time to o'clock, half past the hour. Compare and sequence intervals of time.</p>	<p><b>English:</b></p> <p>We will continue to develop cursive writing across all the letter groups with daily practice.</p> <p>Children will consolidate their phonics knowledge.</p> <p>We will consolidate children's understanding of using full stops and capital letters to demarcate sentences. Exclamation marks will be introduced to the children's written work.</p> <p>Our writing will focus on adding description to our sentences by using expanded noun phrases. We will be writing in the past and present tense and looking at how the spelling of words can change. Children will be encouraged to use coordination in sentences or, and, but to extend sentences.</p> <p>We will be using the text 'nobody owns the sky' and developing our prediction and inference skills. We will be re telling the story in five parts, planning and editing our work.</p> <p>To link to our science work we will write a non-chronological report on healthy eating.</p>	<p><b>Science: Animals including humans</b></p>  <p>Children will develop their understanding of how to keep their bodies healthy. We will look at nutrition and exercise and making healthy food choices.</p> <p>Children will create a healthy lunchbox. To help us to understand hygiene and the importance of washing our hands we will be producing an investigation into germs and handwashing.</p> 	<p><b>History: Lives of significant individuals</b></p> <p>Children will be exploring the life of footballer Walter Tull and comparing him to Harry Kane. Children will use a timeline to locate key events to develop their understanding of past and present.</p> <p>We will look at the early experiences of Walter Tull and how he experienced racism within football. We will look at how women's football has become more significant in recent years.</p>
<p><b>PHSE:</b></p> <p><b>Identifying hopes and fears for the year ahead.</b></p> <p>We will create a class learning charter and learn how making positive choices has a positive impact on our learning.</p>	<p><b>Physical Education:</b></p>  <p><b>Indoor: Dance:</b></p> <p>Children will learn to communicate different moods and feelings through dance. They will develop and perform a dance to an audience.</p> <p><b>Outdoor: Athletics:</b> Children will develop their co-ordination, agility and balance skills, within a variety of games.</p>	<p><b>Music To explore the role of football in our society.</b></p> <p>Children will practise singing an ensemble, listening and improving their performances. Children will learn to play a simple percussion accompaniment.</p> 	
<p><b>ART: Patricia Henderson/Giuseppe Arcimboldo – fruit collage</b></p>  <p>Children plan and create their own fruit face collages taking inspiration from Patricia Henderson/Giuseppe Arcimboldo.</p>	<p><b>Computing: Computing systems and Networks</b></p>  <p>We will look at how IT helps us and where we use it (home, school, shops etc)</p> <p>Children will learn how to be safe and make good choices when using IT. Our visit to Tesco will help to develop an understanding of IT in real life.</p>		

# Home Learning Expectations

- Home Learning will be set on Google Classroom on a Friday and will be expected in by Tuesday.
- Parents are expected to read with their child every day and record in their home / school reading record.
- WEEKLY Home learning expectations Reading • Children can also borrow books from our school library during their weekly library slot. • Practice reading and writing the sounds and words that your child has learnt each day / week. Maths or English • Tasks will be set via on our online learning platform and children will need to upload their work back onto this site. • Handwriting practise will be sent home on paper.
- HALF TERMLY Home learning expectations • Projects linked to a child's learning journey will be sent home each half term. • There will be a choice of three different tasks. Children will need to complete at least one of these and bring them into class during the final week of the half term.

# School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes
  
- Grey shorts
- Red and white gingham summer dress



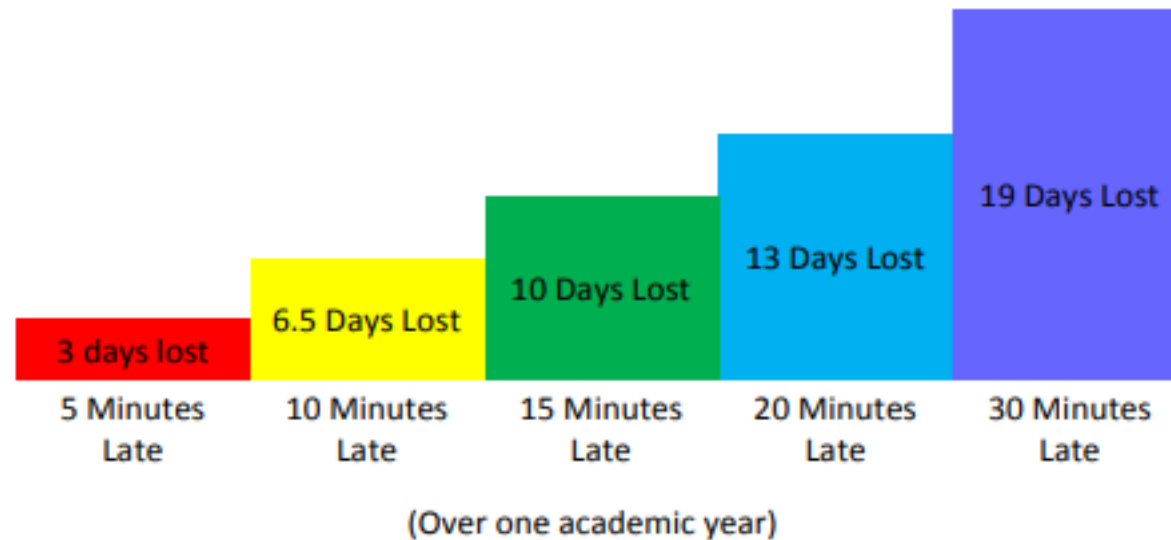
## PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers



# Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



# Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

# School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at [kingfisher@northstartrust.org.uk](mailto:kingfisher@northstartrust.org.uk)

## Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



