

Meet the Team

September 2023

Year 3 Team

3 Opal

Mrs J. Nwakanma

Mrs T. Fernandez(TA)

3 Pearl

Mrs S. Islam

Mrs F. Khan (TA)

The Senior Team

- G. Vincent- Head teacher
- H. Ayer- Deputy Headteacher
- R. Baker Assistant Head/SENCo
- N. Barlow Associate Assistant Head.
- O. Staurt Assistant Head

School Values

Respect

Honesty

Resilience

Honesty
is the best
policy

I can't
do it



School Day

- DROP OFF-
Gates and door open at 8:30am
- COLLECTION-
Gates open at approx. 2:55pm
- LUNCH TIME- 12:00-1PM
- PE DAYS-
 - Pear class-Friday(Indoor) and Thursday (Outdoor)
 - **Opal class-Tuesday(outdoor) and Thursday(Indoor)**

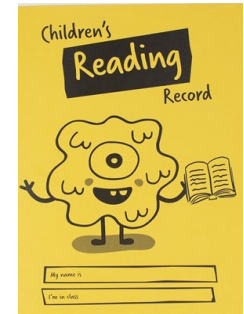


Kingfisher Hall Learning Grid: Autumn Term 1, Year 3

<p>Force for positive change: This term, year 3 pupils will be writing letters of hope to the children of Great Ormond Street Hospital. The aim of this letter is to bring light and joy to the lives of vulnerable and sick children and to <u>share</u> our values of kindness and resilience.</p>		<p>Key dates and events</p> <ul style="list-style-type: none"> Meet the team- 08-09-2023 Year 6 sat transition-13-09-2023 Harvest-22-09-2023 Coffee morning-29-09-2023 Parent consultation-12-10-2023 Trip to the Temple to be confirmed-11-10-2023 	
<p>Maths-Place value This term the children will be looking at number and place value. Children will be taught to recognise the place value of each digit in a three-digit number. (Hundreds, tens and ones). In addition, this term, they will be looking at statistics; bar charts, pictograms and tables as well as geometry (2-D shapes).</p>	<p>English This term the children will be using a core text as a stimulus for writing. The texts 'Rama and Sita' dfr4 will be shared through our class reading sessions, building on children's reading skills of inference, clarification, and retrieval. The books will also be used as a stimulus for writing a character description with a grammar focus on expanded noun phrases, coordinating conjunctions and a range of punctuation.</p>	<p>PHSE: Being me in my world In this unit children will be looking at the following: -Family roles and responsibilities, Friendship and negotiation, -Keeping safe online and who to go to for help, -Being a global citizen, -Being aware of how my choices affect others, awareness of how other children have different lives, -Expressing appreciation for family and friends</p>	<p>Science: Light</p> <p>In this unit the children will recognise that they need light to see things and that darkness is the absence of light. They will learn that shadows are formed when light from a light source is blocked by a solid object.</p>
<p>Computing Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They also compare digital and non-digital devices. They will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.</p>	<p>PE: Dance- This term for indoor PE, children will be able to show an imaginative response to the stimulus of 'space' in order to incorporate different qualities and dynamics into their movement.</p> <p>Invasion games-Net ball-This term for outdoor PE, children will be able to consolidate ball handling techniques skills. They will also understand the importance of creating space and communication with each other. They will con</p>	<p>Art: Printing: Ranbir Kaur In art, children will be able to make thoughtful decisions about colour and printing. (Tie and dye techniques)</p>	<p>RE: Hinduism Children will be learning about the Hindu creation story, gaining a better understanding of what Hinduism is and exploring how light can overcome darkness.</p>
		<p>Music In music, year 3 will learn songs exploring the theme of 'light'. They will also explore traditional instruments, sing as an ensemble, and perform a tuned percussion part (glockenspiel)</p>	<p>Spanish The children will be starting their Spanish learning adventure by exchanging greetings, giving their name, counting to 10 and saying their age.</p>

Home Learning Expectations

- Home reading books can be changed as soon as you finish reading it and record it in your reading record.
- Children **MUST read every day** and record what they have read in their reading records. We ask that you support your child at home with this.
- **Homework** will be given out every **Friday** on Google Classroom and due in the following **Tuesday**. This will be based on English or Maths. Half termly projects will also be set at the beginning of the half term.



School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes

- Grey shorts
- Red and white gingham summer dress



PE Kit

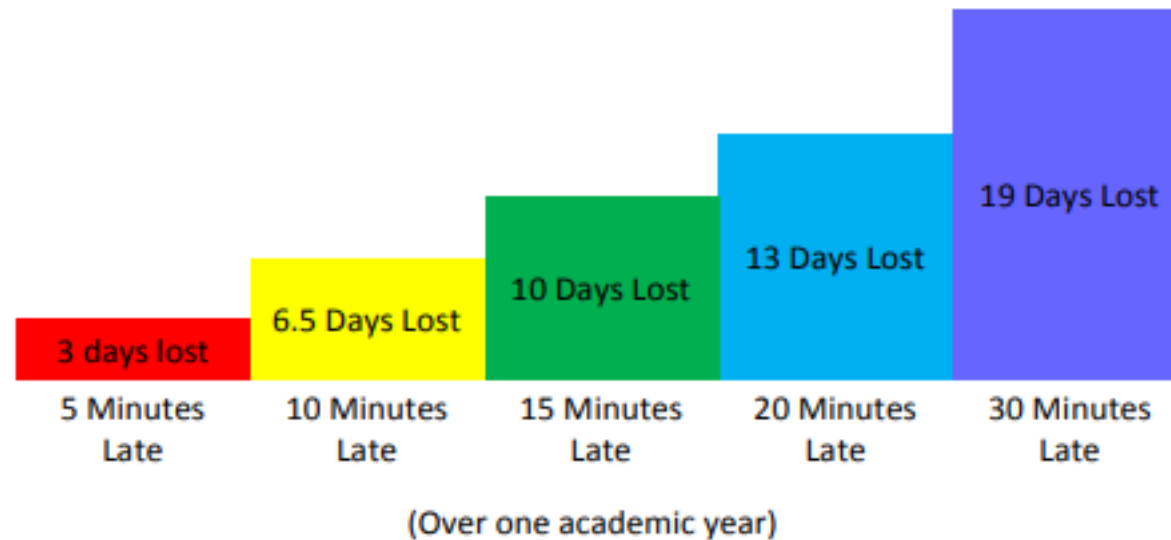
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at kingfisher@northstartrust.org.uk

