

# Meet the Team

September 2023

# The Year group Team

Ms Sofroniou



Mrs Lewis

Miss Gultutan



Mrs Gench

# The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher










# School Day

- DROP OFF-  
Main street gates open at 8:25  
Doors will open at 8:30am
- COLLECTION-  
Gates open at approx. 2:55pm
- LUNCH TIME-  
11:30 – 12:30
- PE DAYS-  
**Emerald Class**  
Tuesday – Outdoor Friday – Indoor  
**Jade Class**  
Tuesday – Indoor Thursday – Outdoor



# Autumn 1 Learning

Kingfisher Hall learning Grid: What's the Weather?		Autumn Term 1 - Year 1	
<p><b>Force for positive change: 'Rain catchers'</b> We will be collecting rain from our environment and using it to water plants around the school – discussing energy saving resources</p>		<p><u>Trips/Events</u> Roald Dahl Day, Autumn walk around the school, Black History month</p>	
<p><b>Maths</b></p>  <p>Children will be answering daily arithmetic questions, focusing on number and place value.</p> <p>Children will be starting to investigate numbers and place value within 10 which includes sorting, <u>matching</u> and naming different numbers.</p> <p>They will be using a variety of resources to gain an understanding of number recognition such as dominoes, <u>dice</u> and Numicon. Children will compare numbers and explore one more and one less than any given number within 10.</p>	<p><b>English</b></p> <p>The children will be exploring the stories 'We're going on a bear hunt' and 'The weather monster' to link with our learning in Geography and Science. The Children will focus on understanding simple sentence structure as well as using capital letters and full stops. They will begin to use adjectives in their writing to add some description.</p> 	<p><b>Computing:</b></p> <p>Children will learn early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Children are also introduced to the early stages of program design through the introduction of an algorithm.</p>	<p><b>Geography:</b></p> <p>Children will be exploring positional and directional language. The children will create simple maps of their classroom and location of their school and surrounding area. Within this unit, children will also identify seasonal and daily weather patterns in the <u>united kingdom</u>. This will be closely linked to their science learning of seasonal changes.</p>
<p><b>PHSE: Being me in my world</b></p>  <p>Children will be learning about how every individual is unique and special. They will learn about group and class rules and why they are important. They will also learn about respecting the needs of ourselves and others. They will be able to evaluate how their choices lead to consequences.</p>	<p><b>Art:</b> The children will practise mixing colours thinking about colours that are cool and colours that are warm. They will use a range of different skills such as imagination, recall and observation to create their own versions of art inspired by the artists Monet and Sandy Dooley.</p> 	<p><b>Music:</b></p> <p>In music, year 1 will learn songs about the weather then use instruments to replicate the sounds of different weather types.</p> 	<p><b>Physical Education</b></p> <p><u>Indoor PE:</u> Children will be focusing on travelling and using apparatus. Children will investigate travelling on their feet and different body parts. They will explore basic gymnastic actions on the floor and using apparatus.</p> <p><u>Outdoor PE:</u> Children will develop basic game-playing skills. They play games based on bouncing and catching a ball, using their hands and feet. They have an opportunity to play one against one, one against two, and one against three.</p>
	<p><b>Science: Seasonal Changes</b></p>  <p>Children will be learning about the four seasons and types of weather within them. They will be immersed through a scavenger hunt in the woodland walk to investigate and classify leaves. They will gain an understanding of how day length <u>varies</u> and complete weather diaries based on their observations.</p> <p>Children will be observing weather patterns throughout the year, noticing similarities and differences in their local environment.</p> 		

# Year 1 Transition



# Home Learning Expectations

Home Learning will be set on Google Classroom on a Friday and will be expected in by Tuesday.

Children must bring in their book bags every day and change their reading books as and when needed.

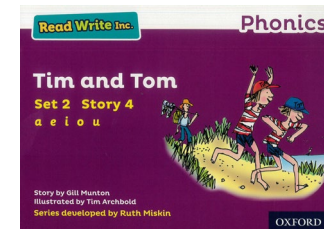
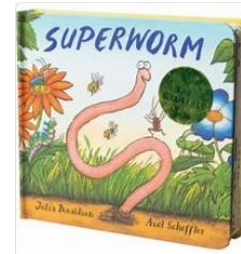
Half termly project work will be sent home at the beginning of each half term.

Home learning is designed to be enjoyable, and each task should not take longer than 20-30 minutes.

## Routines for home learning

### **Daily** home learning expectations:

Reading, spellings, number bonds and timetables.



**Daily reading:** Children take home three books (a read write inc book, a phonics book and a Library book)

Children are expected to read for 15 minutes everyday. Parents are expected to listen to them read and sign their reading record. <sup>8</sup>

Phonics books will be given out every Friday and will be expected in by Wednesday.



# School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes
  
- Grey shorts
- Red and white gingham summer dress



## PE Kit

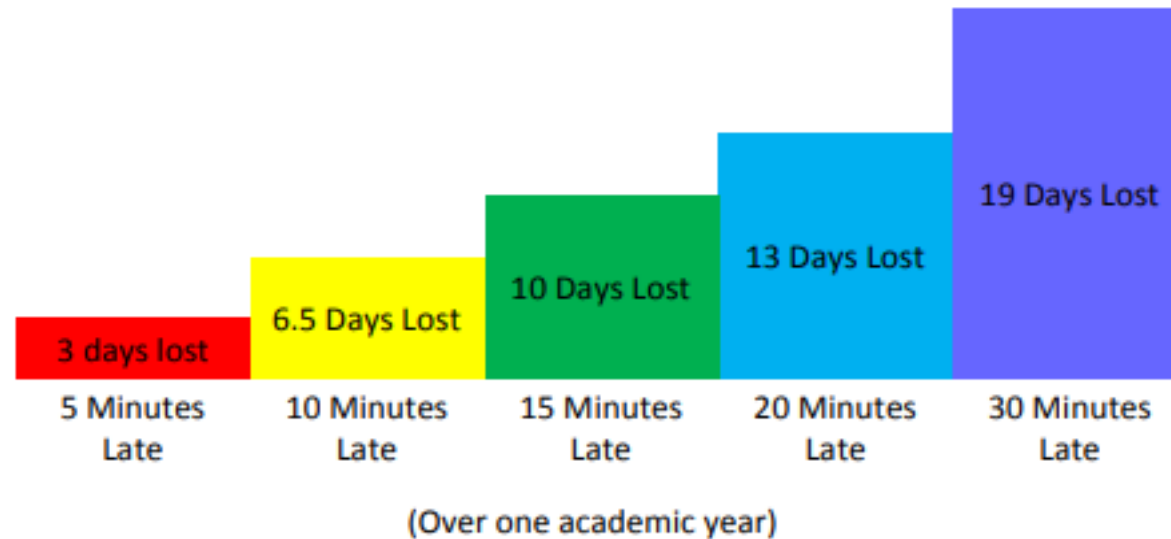
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

# Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

# Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



# School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at [kingfisher@northstartrust.org.uk](mailto:kingfisher@northstartrust.org.uk)

# Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



