

# Meet the Team

September 2022

# Year 5 Team



- Miss Bourne: 5 Amethyst
- Ms Coffi Rope: 5 Rose
- Ms Anderson
- Ms Andrews



# The Senior Team

- **G. Vincent- Headteacher**
- **H. Ayer- Deputy Headteacher**
- **O. Stuart- Assistant Headteacher**
- **R. Baker-SENDCo**
- **N. Barlow- Associate Assistant Headteacher**



# School Values

Respect

Honesty

Resilience





# School Day

- **DROP OFF-**

Main street gates open at 8:25  
Gates and door open at 8:30am

- **COLLECTION-**

Gates open at approx. 2:55pm










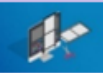
- **LUNCH TIME-** 12:00pm-13:00pm

- **PE DAYS-** 5 Rose: Wednesday (indoors) and Friday (outdoors)  
-5 Amethyst: Tuesday (outdoor) and Thursday (indoor)



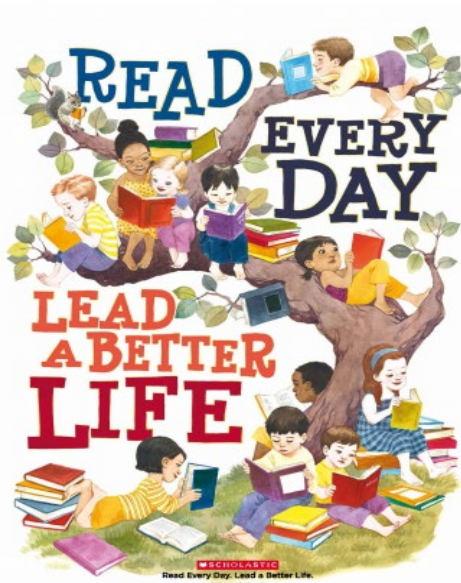
# Autumn 1 Learning

This is an overview of what the children will be learning this term.

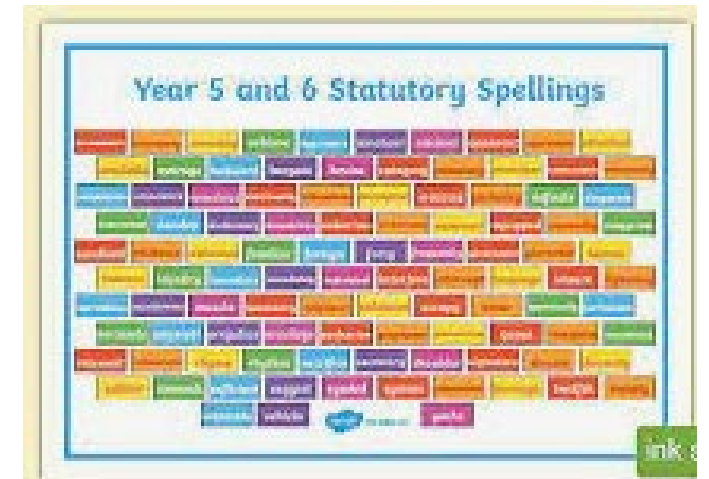
Kingfisher Hall Learning Grid: Autumn Term 1, Year 5					
Settling Saxons and Scots					
<p><b>Force for positive change:</b> Witnessing the transformational effect that Carla (a school counsellor) had on our main character Bradley-a very troubled 10 year old boy -children will design a poster/leaflet to advise peers on how to handle worries and concerns to be displayed around the school.</p>				<p><b>Key dates/events:</b>  <b>11.9.23</b> – Meet the teacher morning  <b>25.9.23</b> – Transition Day Heron Hall  <b>13.9.23</b> – Roald Dahl Day</p>	
<p><b>Maths: Number and Place Value</b></p>  <p>Children will be consolidating their knowledge in the four operations and number. They will also be using their problem solving and investigation skills and applying their mathematical skills across the curriculum.</p>	<p><b>English:</b></p> <p>Children will be reading <i>There is a Boy in the Girls' Bathroom</i> by Louis Sachar. They will be using this book as a stimulus for writing a diary entry and a non-chronological report about a country in North-America where the story is set.</p> 	<p><b>Science: Properties and Changes of Materials.</b></p>  <p>Pupils will explore materials by grouping and comparing by, evaporating, filtering, sieving, melting, dissolving; understanding that melting and dissolving are different processes. They will also compare everyday materials <u>on the basis of</u> their properties. Pupils will work scientifically by; carrying out tests to answer questions comparing materials and observing the changes that take place.</p>	<p><b>History: Saxons and Scots</b></p>  <p>Children will learn about the position of Britain after the Romans left, the invaders between 400 – 600AD and where they settled. During their learning, children will be able to describe a key historical figure from the period in addition to knowing how the Anglo- Saxons have influenced Britain by explaining some of the place names they established and their meanings.</p>		
<p><b>PHSE: Being Me in My World</b></p>  <p>Children will understand how behaviour affects others and themselves. They will be collaborating and participating in group and class discussions.</p>		<p><b>Physical Education:</b></p> <p><b>Indoor:</b> Dance - formations in historical dance. Children will be able to complement other areas of their learning as a vehicle to physically express and communicate their ideas.</p> <p><b>Outdoor:</b> Netball Games</p> <p>The lessons build on their knowledge and slowly introduce the skills required to play and understand the game of netball. Each lesson focuses on a different aspect and skills required, culminating in a competitive, full-scale match at the end of the unit.</p> 		<p><b>Music:</b> In music, year 5 learn how to play the guitar. In doing so, holding a guitar correctly, identifying the E string and alternating fingers to play accompanying background soundtrack.</p> 	<p><b>Spanish:</b> The children will be starting their Spanish learning adventure by exchanging greetings, introducing themselves and their family, giving their name, counting to 20 and saying their age.</p> 
<p><b>RE: Buddhism</b></p> <p>What is the best way for a Buddhist to lead a good life? Children will be collaborating and learning about the Buddhist religion. They will investigate Buddha and his teachings, <u>beliefs</u> and practices and how they belong to a community.</p> 	<p><b>Computing: Video Editing</b></p> <p>Children will have the opportunity to learn how to create short videos in groups. Developing the skills of capturing, <u>editing</u> and manipulating video.</p> 	<p><b>ART – Clay Sculpture</b></p> <p>Children will create a clay sculpture using the technique of coil pottery forming a self – portrait (head, shoulder and bust) inspired by Anglo-Saxon sculpture 'Spong Man'. They will use tools to create facial features and show an awareness of where these sit on the face.</p>			

# Home Learning Expectations

- In Year 5, children are expected to read everyday for a minimum period of 20 minutes.
- Homework will be uploaded every Friday onto google classroom, to be completed by Tuesday.
- 10 words from the statutory spellings will be also given on Friday to be learnt throughout the week. These spelling should be applied in their writing.



Google  
Classroom



# School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes
  
- Grey shorts
- Red and white gingham summer dress



## PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers



# Attendance and Punctuality

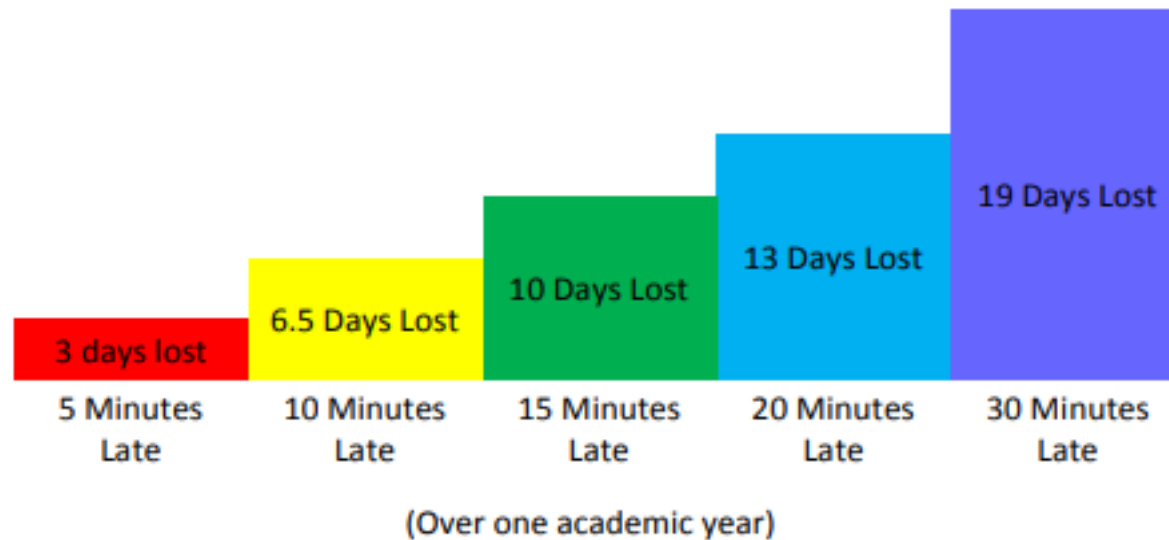
- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

**ATTEND TODAY**  
ACHIEVE TOMORROW



# Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



# Young Voices 2024



We are delighted to tell you that on **Wednesday 31st January 2024**, your children will take part in a concert at the **O2 Arena** held by **Young Voices**, an organisation which runs “the largest school choir concerts in the world”.

It is completely **free** for the children to take part.



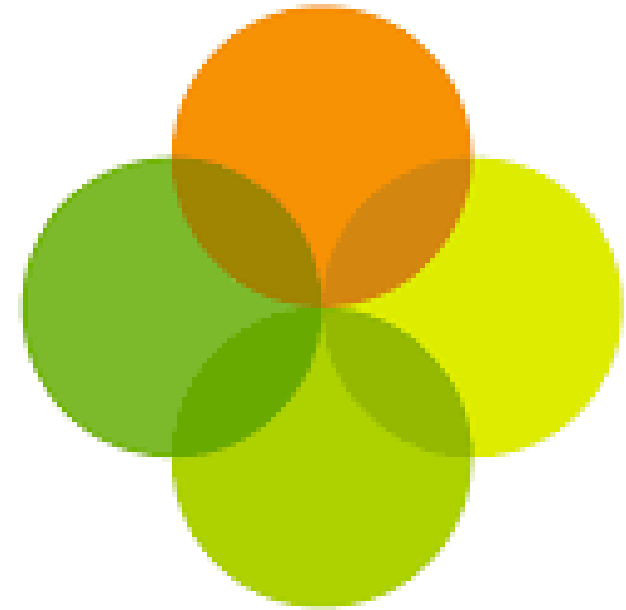


## Tickets

For family members interested in attending the concert as an audience member, tickets are available at the cost of **£25 per person**.

Payment for these will be through **Arbor** and should be made no later than **Monday 25th September**. As you can imagine, these events are highly popular so tickets are subject to availability, which is why we're letting you know now.

If you don't order tickets through school by this date and still wish to attend then you will have to contact the O2 Arena box office to purchase tickets, if there are any left. Please bear in mind that this option is more expensive due to additional charges.



Arbor



# Department for Education



National  
Curriculum

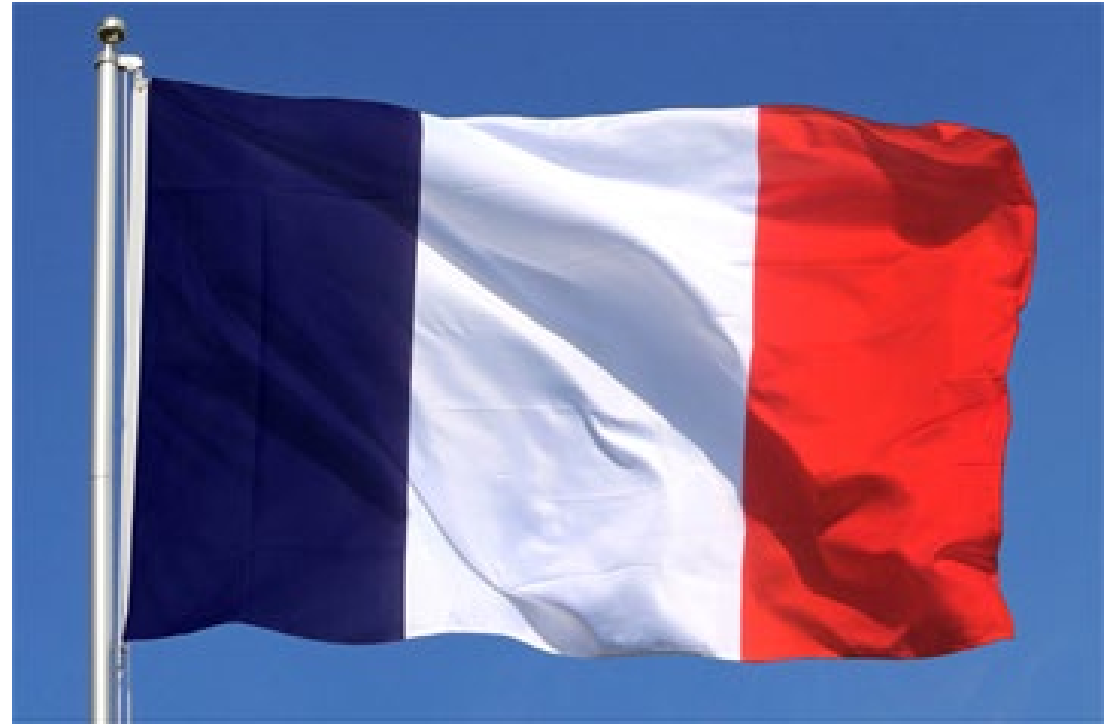
## The National Curriculum

The Young Voices experience complements the children's music learning as, according to the National Curriculum for music...

“Children should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians”

# New afterschool clubs for Years 4, 5 and 6!



# Samba Percussion Club (Mondays)



**Mr. Okine**

Every Monday after school I will be running a brand new **Samba percussion club** for years 4, 5 and 6, beginning on **Monday 11<sup>th</sup> September**.

This club is perfect if you would like to become familiar with the drumming traditions of Brazil and develop your musicianship skills in the process!



# French Club (Tuesdays)



Miss Dooley

Bonjour les enfants!

Every Tuesday after school I will be running a brand new **French Club** for years 4, 5 and 6, beginning on **Tuesday 12<sup>th</sup> September**.

If you want to learn the language and explore the culture of France and other French-speaking countries, this is the club for you!

A bientôt!

# Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



# School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at [kingfisher@northstartrust.org.uk](mailto:kingfisher@northstartrust.org.uk)



## Secondary school - Open Evening at Heron Hall Academy



Come and see around the Trust's school - Heron Hall Academy.

This year our Open Evening will take place on Tuesday, 10 October 2023 5.30pm -7.30pm.

You will be able to have a tour around the school to see our fantastic classroom, sports, teaching and learning facilities. Plus speak to the teachers and existing students.

Headteacher, Arthur Barzey, will do three short presentations about the school to families in the great hall at 5.45pm, 6.30pm, and 7pm.

### Open Week Tours

Come and see the school in the day at 9.10am and 10.10am each day, 17-20 October.

Please call the school to book or email us [here](#).



