Kingfisher Hall Academy: School focussed equality objectives

NORTH STAR
COMMUNITY TRUST

Objective 1	
To ensure our provision for high complex needs children continues to develop to meet the level of need as reasonably possible.	- Work with SEND schools and other outside agencies to review provision and seek advice. - Based on feedback develop individualised learning opportunities to support the needs of high complex need children - Collaborate with parents and SEND agencies to assess the compatibility of the setting.
Objective 2	
To eliminate discrimination and other conduct prohibited by the equalities act.	- Run workshops/CPD for teachers, parents and carers on the PSHE curriculum that addresses same sex relationships and all protected characteristics - Continue to deliver a curriculum that embrace the British values. - Continue to collate ad analyse data linked to any incidents in school and put in place targeted interventions.
Objective 3	
To continue to raise the achievement of disadvantaged and SEND pupils.	- Continue to carry out action research on the long-term impact of targeted intervention for reading, writing and maths. - Carry out regular year group pupil progress meetings. - Observe and monitor the provision for PP and SEND children in the school with a focus on adaptive teaching and learning. - Continue with SEND training for all staff.
Objective 4	
To further improve the engagement of our key ethnic communities within school life	- Encourage the Turkish, Bangladeshi and Black-Caribbean communities to take up roles within the school such PTA, reading buddies, volunteering. - Collaborate with the outreach team to reach the targeted communities and take part in the planned Trust programme of support (SHARE/ESOL/Families Connect etc) - Identify key members of these communities explain the importance of partnership working within the school. Empower these key members to rally their community. - Arrange coffee mornings, with key members of these communities helping to lead this and encourage their community to participate more in school life. - Arrange further workshops/coffee morning based on the needs of these communities based on their feedback.