

# Kingfisher Hall Learning Grid: Autumn Term 2, Year 1

## Blast from the Past

### Force for positive change:

This term the children will be encouraged to bring in unwanted toys so we will donate them to charity for children as Christmas gifts.

Please see what your family can donate. We will let you know when to bring them into school.

### Trips/events

**30<sup>th</sup> October-** INSET Day – school shut

**Week beginning 13<sup>th</sup> November-** Anti-bullying week

**17<sup>th</sup> November** – Children in Need

**22<sup>nd</sup> November-** Pollock's Toy Museum visit

**8<sup>th</sup> December-** Winter fair after school

**12<sup>th</sup> December-** Nativity

**19<sup>th</sup> December-** Xmas jumper day and lunch

**20<sup>th</sup> December-** 1:30 finish

### Maths

Children will be investigating:

- **Addition and subtraction within 20**, using manipulatives such as counters/cubes to gain a visual understanding before moving onto the abstract form using number lines.
- Exploring **place value within 20**, gaining an understanding of **tens and ones**.
- Tell the time - sequencing events in chronological order using language e.g. **before, after, next, first, today, yesterday, tomorrow, morning, afternoon & evening.**



### English

Children will be exploring the text 'Old Bear.

They will be exploring vocabulary through poetry.

Children will write a simple narrative using **full stops, capital letters and finger spaces**. They will retell the story in 5 simple sentences. They will also write a fact file around different toys. Children will continue to develop their phonic skills through Read, Write, Inc (RWI)



### History: Changes within living memory.



Children will be identifying similarities and differences in their lifetime in comparison to

their grownups.

They will explore the similarities and differences between the toys from the past and modern day and how they have changed overtime.

### Science: Everyday Materials.



Children will learn to identify, name and describe a variety of everyday materials, including wood, plastic, grass, metal and rock.

Children will also practice comparing and grouping a variety of everyday materials based on their physical properties.

Children will be carrying out investigations and experiments to identify which materials are absorbent and waterproof.

### PHSE: Celebrating Differences

Children will be learning to identify similarities and differences among their peers.

Children will learn about what is bullying and how to deal with it in an appropriate way.

They will also be discussing and evaluating ways to make new friends.



### Physical Education

#### Outdoor:

#### **Travelling with the ball**

Children will safely travel with the ball in different ways. Children will learn to control and move the ball using their feet. Also travel at different speeds with the ball. They will participate in small team games competitively.

#### Indoor: Dance

Children will work collaboratively to compose a paired / groups dance, using a variety of compositional techniques to structure a dance from a given stimulus.

### DT: Mechanisms – Shoe Box.



Children will be designing, making and evaluating a shoe box toy. Their focus will be on creating a pulley mechanism that will

allow the load it is holding to move upwards and downwards.

### Music



Children will learn songs about toys. They will learn a simple instrument part and perform as a part of an ensemble.

### RE: Christianity



**What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?**

Children will reflect on the Christmas story and why people give gifts.

They will learn about the Christmas story as part as their production.

### Computing: Programming using BeeBots



Children will be using directional instructions, including how to program in simple commands to a robot. They will also be introduced to the early stages of program design through the introduction of algorithms.

