

# Nursery- Meet the Team

October 2023

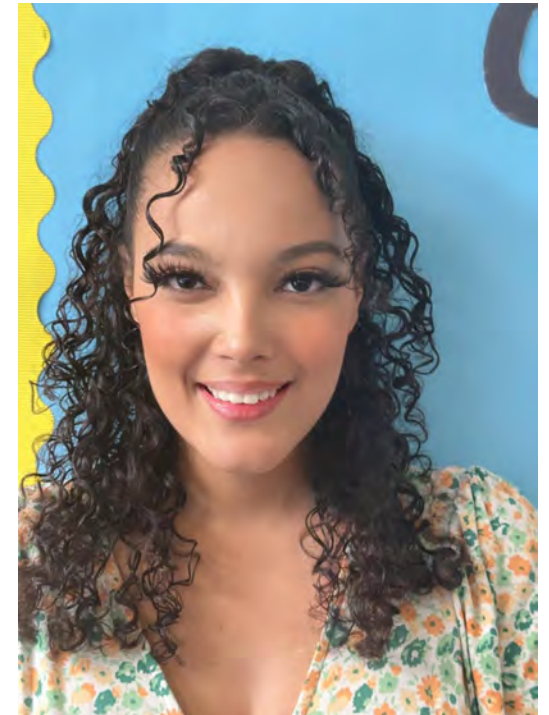
# The Year Group Team



Mrs. Pieterse



Miss. Ahmeti



Miss. Watson

# The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher



# School Day

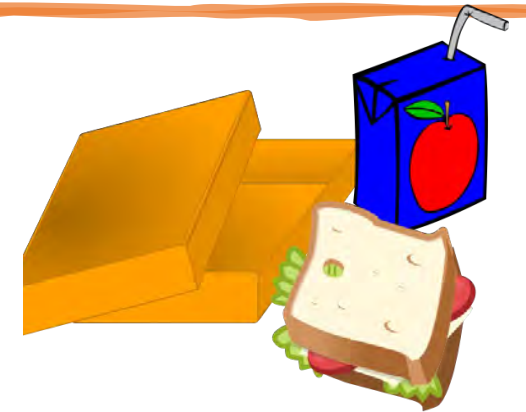
- **DROP OFF-**  
Gates and door open at 8:25am
- **COLLECTION-**
- Gates open at 11:25 am for AM pupils.  
Gates open at approx. 2:55 pm for the full-time and PM pupils.
- **LUNCH TIME-** 11:15am



# Dinner, Snack and Milk

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- Children who are on the full- time register will need to be provided with a healthy packed lunch.
- Children have lunch in the school hall and are accompanied by a staff member.
- Children will receive a snack and milk each day.
- Each child is expected to bring in their water bottles everyday which they can drink when needed.



# School Uniform

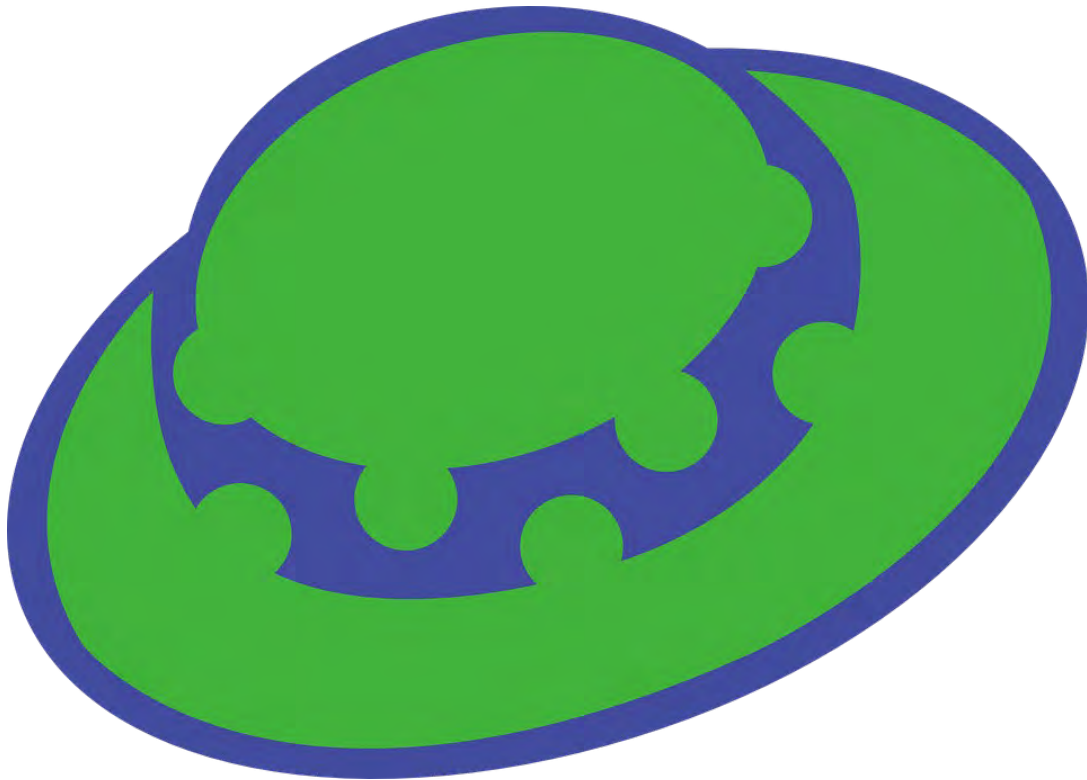
- Grey jumper / cardigan
- White polo t-shirt
- Grey trousers/ jogging bottoms/skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes / trainers
  
- Grey shorts
- Red and white gingham summer dress



**CLEARLY LABEL YOUR CHILD'S UNIFORM AND BELONGINGS PLEASE.**

# Outdoors

- Children will be outdoors in all weathers.
- Always send your child to school with a coat.
- On colder days a hat, gloves and a scarf.
- Wellington boots ideally to remain in school.
- In summer, a sun hat and suncream





# Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.










# Areas of Learning

There are 7 areas of learning Foundation Stage is organised into Prime areas and Specific areas.

**There are Three Prime areas cover knowledge and skill most essential for child's readiness for the future learning and healthy development.**

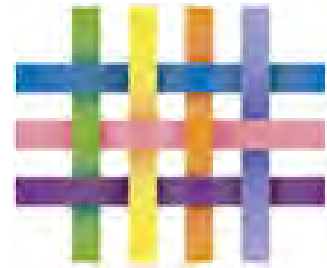
- Personal, Social and Emotional
  - development
  - Physical development
  - Communication and Language
- 
- **The Four Specific Areas of Learning enhance and support the prime areas of learning.**
  - Literacy
  - Mathematics
  - Understanding of the world
  - Expressive Art

# Autumn 2 Learning

Kingfisher Hall Learning Grid: Autumn Term 2, Nursery Winter			
<p><b>Force for positive change:</b> Children will discuss why birds migrate in the winter. They will make bird feeders using a variety of materials. They will also use this opportunity to observe different species of birds up close, which will encourage them to care for their natural environment.</p>		<p>10th October INSET DAY 12th November Diwali 18th November Anti Bullying Week 2nd December – Winter Fair 9th December – Xmas Jumper Day</p>	
<p><b>Communication and Language</b> This term we will enjoy listening to longer stories and recall much of what happens. The children will talk about people and objects that are important to them. We will build a rich vocabulary listening to a variety of stories, whilst the children share ideas and create their own stories. We will encourage children to listen to each other's suggestions.</p> 	<p><b>Personal, Social-Emotional Development</b> This term through Jigsaw, we will celebrate our differences. We will talk about our own abilities: what we can do, and what we're still learning to do during circle time. We will develop our confidence in making new friends. We will learn about following the rules, and understanding why they are important.</p> 	<p><b>Physical Development</b> Our focus this term is encouraging the children to use one-handed tools and equipment e.g. paint brushes and scissors. We will become more independent putting coats on and doing up zips. We will continue to develop our movement: balancing, climbing, and ball skills. We will be practising mark-making and giving meaning to the marks we make.</p> 	<p><b>Literacy</b> We will start off the term by reading: Gruffalo's Child, Blue Penguin and 'What can you See in Winter?' linking it to our topic. We will engage in extended conversations about stories and learn new vocabulary. We will spot and join in with the repeated refrains in books. We will enjoy retelling the events of the story using pictures and story language.</p> 
<p><b>Maths</b> Our focus this term will be recognising numbers 1-4 and matching them to the correct group of objects. We will also be using 'Number Blocks' to support our understanding of the composition of numbers up to 4. Children will be exploring 2D shapes by going on a shape hunt and identifying objects with different shapes in the environment, using mathematical language: sides, corners, straight, flat, and round.</p> 	<p><b>Expressive Art and Design</b> Linking to our Topic 'Winter', the children will create a winter picture. The children will talk about what they see using a wide range of vocabulary. Children will be encouraged to choose their own materials, tools and techniques experimenting with colour, design and texture. They will be encouraged to talk about their creation and the process they have used.</p> 	<p><b>Understanding the World</b> This term we will continue to develop positive attitudes about the differences between people. The children will use all their senses in the hands-on exploration of natural materials. We will investigate and describe how materials change. We will discuss why people celebrate Christmas. Children will observe seasonal changes, weather patterns and animal behaviour linking to our topic this term.</p> 	

# Home Learning Expectations

- Have a clear routine
- Encourage your child to dress and undress themselves
- Make time to talk to your child
- Read together
- Sing nursery rhymes and songs
- Repeating activities or tasks completed in Nursery
- Keep active
- Take inspiration from everywhere
- Ensure that your child has a good night's rest



# TAPESTRY

ONLINE LEARNING JOURNAL

Progress

Child's interest

Milestones

ELG

Communication

Sharing your child's learning experiences at home



# Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

# Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



# School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at [kingfisher@northstartrust.org.uk](mailto:kingfisher@northstartrust.org.uk)



