

Meet the Team

October 2023

The Year group Team



Miss Demetriou
Ruby Class Teacher
and EYFS Phase
Lead



Ms Jackson
Garnet Class
Teacher



Mrs Dogan
EYFS TA

The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher

School Day

- DROP OFF-
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 2:55pm
- LUNCH TIME- 11.25pm – 12.25pm
- PE DAYS- Ruby: Every Monday and Thursday
Garnet: Every Wednesday and Thursday



Lunchtimes

Your child can either have a **school dinner** or bring in a **packed lunch**. We are in the hall for a short period of time to help assist and encourage your child to eat their lunch.

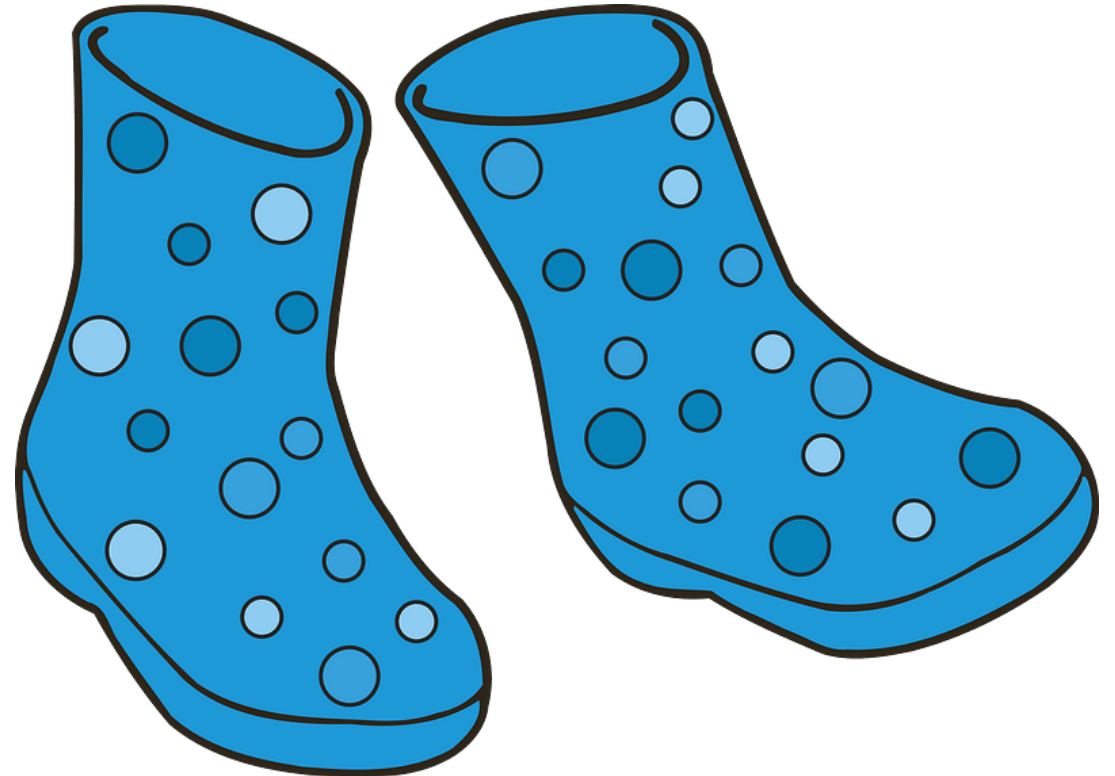
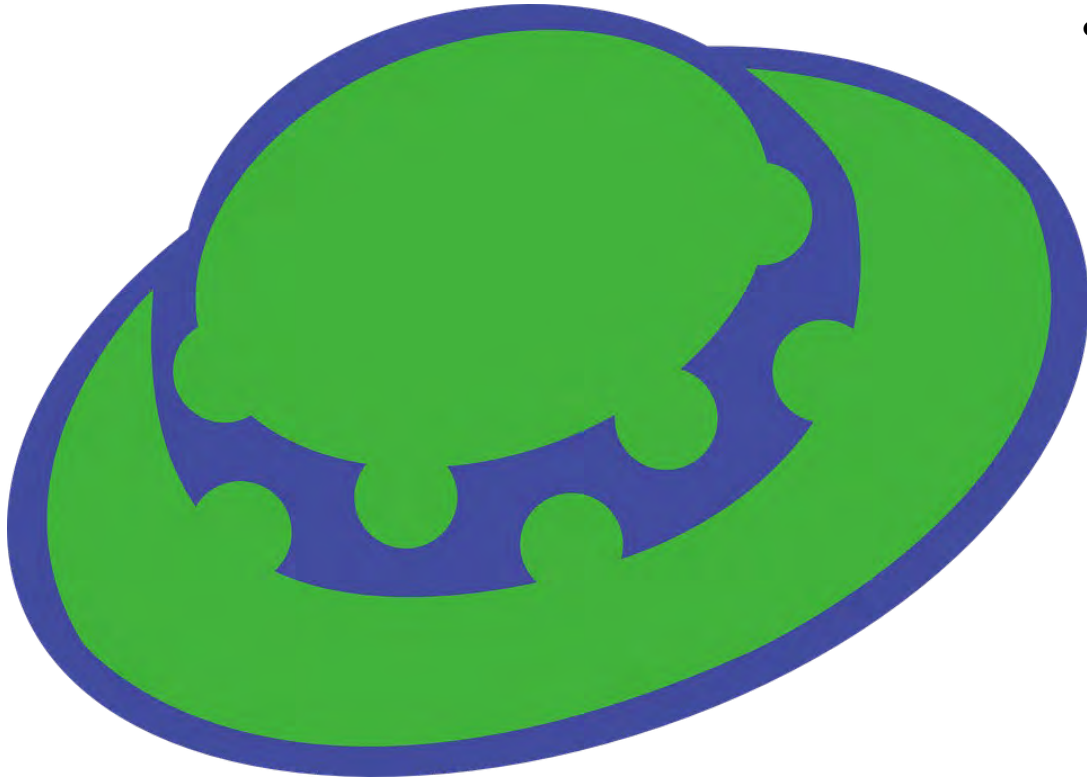


Please note

Fizzy drinks and sweets/chocolates are not allowed to be brought in children's lunch boxes. Kingfisher Hall Primary Academy is a **NUT FREE** school. Please do not include any items in lunch boxes that contain nuts, such as 'Nutella', peanut butter sandwiches or other nut items.

Outdoors

- Children will be outdoors in all weathers.
- Always send your child to school with a coat.
- On colder days a hat, gloves and a scarf.
- Wellington boots ideally to remain in school.
- In summer, a sun hat and suncream



Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes

- Grey shorts
- Red and white gingham summer dress



PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

Kingfisher Hall learning Grid: Marvellous Me! Autumn Term 1, Reception

Force for positive change: During Harvest to donate food to our local Mosque/church.

Communication and Language

With the theme 'Marvellous Me' the children will be listening to others one to one and in small groups talking about their families. They will be describing the people who are special to them and discussing the things they like and dislike.

The children will also have the opportunity to share their ideas and thoughts about the characters, the plot and the themes of our focus texts throughout the term in order to increase their attention and recall.



Personal, Social Emotional Development

The children will be developing their learning behaviours and becoming familiar with the expectations of the setting and discussing how they can contribute to making the school an enjoyable place to be.

They will be learning about different emotions and talking about the things that make them happy or sad or angry. This is a time where children will also be making new friendships and meeting new adults and building those positive relationships that are so important for learning.

Physical Development

Children will be learning good practices in regards to staying healthy such as eating nutritious foods, getting enough sleep, brushing teeth, and staying active.

In P.E children will be learning how to control their body movements and move in different ways whilst negotiating space and avoiding obstacles.

These skills will be developed through a range of individual and group games.



Literacy

This term our focus texts will be Elmer, Owl Babies and The Colour Monster. The children will be learning new vocabulary from the texts whilst exploring story language such as 'once upon a time' and 'in the end'.

They will also have the chance to sequence the story' building an understanding of story structures.

This term we will start phonic lessons, where we will be learning set one sounds.



Maths

The children will be focusing on developing their oral counting skills as well as learning to count with one-to-one correspondence, touching each



item whilst saying the number names and developing an understanding that the last number counted is the total. They will also be learning to recognise numerals 0-5 and recognise numerals of personal significance like their age or door number.

Children will also be focusing on subitising (recognising without counting) amounts 1-3

There will be further opportunities to begin to recognise 2D shapes and talk about shape properties such as sides and corners.

Expressive Art and Design

The children will begin by identifying what the primary colours are and identifying them in the environment. The children will also explore how to use lines to enclose space and use drawing to represent objects and actions in their imagination.

In Reception will be focusing on the artist Kandinsky and will be creating using a range of different resources such as paint brushes, sponges, and fingers.



Understanding the World

To fit in with our 'Marvellous Me' Topic the children will be learning about each other's families and what makes them special. They will have the opportunity to draw and paint self and family portraits and discuss similarities and differences between themselves, their family, and others.

With a focus on the past, they will also be exploring and describing how they have changed since they were a baby and will be encouraged to recall and describe special events from the past such as Easter, Diwali, Hannukah, Eid Christmas Birthdays and holidays.



Home Learning Expectations

- ½ termly project
- Number and letter formation
- Reading 10 minutes a day
- Reading for pleasure
- Phonics



TAPESTRY

ONLINE LEARNING JOURNAL

Progress

Child's interest

Milestones

ELG

Communication

Sharing your child's learning experiences at home

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

- 8:00-9:30am
- 2:30-3:30pm
- Phone: 0208 344 9890
- Email at kingfisher@northstartrust.org.uk

