

Kingfisher Hall Learning Grid: Summer Term 1, Year 1

Learning Journey: There's no place like home

Force for positive change:

In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Wednesday 22nd April, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!

Key dates

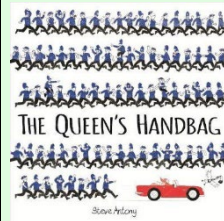
W/b 15.4.24 – walk around local area
 23.4.24 – Hispanic day
 6.5.24 – Bank holiday
 22/5/24 – Race against hunger
 23/5/24 – inset day
 24/5/24 – inset day

Maths



Children will revisit place value exploring numbers to 50 to 100. Children will be investigating addition and subtraction using manipulatives such as counters and cubes to gain visual understanding. They will move onto exploring length of different objects using non-standards units of measure. Children will also be exploring weight and capacity.

English



Children will be exploring the text 'The Queens Handbag'. They will write a story using compound sentences using full stops and capital letters. They will also write a recount of a real-life experience of a local walk around the local area. Through guided reading and phonics sessions (Read, Write, Inc), they will continue to develop their phonic skills.

Geography

Children will name, locate and identify the four countries of the United Kingdom and its surround seas. They will explore using world maps, atlases, and globes to identify these. They will look at human and physical features within their local area and how these compare to the United Kingdom. Children will continue to develop their understanding of creating simple maps with a key.

Religious Education

The children will be learning about Humanism. They will be looking at how humanists might choose to live and how they treat people. They will also be discussing what they would like to do to look after the world and show people they care.

PHSE: Relationships



This term, children will be discussing relationships thinking about their own significant relationships and why these are special and important. Children will consider their own personal attributes as a friend.

Physical Education



Indoor: Dance

This term children will be exploring a variety of movement actions and body shapes to create a short dance sequence.

Outdoor:

Children will develop their skills in balance and co-ordination when using a racket or bat. They will learn to grip a bat and use it to balance, control and send a beanbag or ball in different ways. They will be encouraged to apply these skills in a variety of games.

Art:



Children will be exploring mono printing. They will talk about the work of William Morris making links to their own work. They will experiment with the process of printing using the body, natural and manmade objects. They will create their own piece of artwork in the style of and using inspiration from William Morris.

Music



Children will be listening to and discussing familiar songs that they have learnt. They will refine their performance of these songs using instruments.

Computing: digital writing



Children will develop their understanding of a range of tool used for digital writing. They will develop their understanding of using a computer to create and manipulate text.

