

Kingfisher Hall learning Grid: Traditional Tales, Summer 1, Reception

Force for positive change: In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Wednesday 22nd April, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!

Key dates: 23rd April Hispanic Culture Day, 6th May Bank Holiday, 23rd and 24th May Inset

Communication and Language:

The children will be exposed to rhyming activities where they will be matching words that sound similar. They will also be listening to a variety of rich vocabulary texts, during which they will be encouraged to join in with the repeated refrains. We have been working on using the 'Fundamental 5' to retell stories: Once upon a time, one day, suddenly, after that and in the end to sequence stories, we will be inviting children to retell familiar stories using these opening phrases.



Personal, Social Emotional Development

We will be looking at Relationships in PSHE. Children will be discussing how we must treat our friends and how we can resolve problems. We will also be looking at traditional tales talking about fairness, 'good' and 'bad', what we view as 'beautiful' and 'ugly' and exploring our differences by making a height chart to display in the classroom.



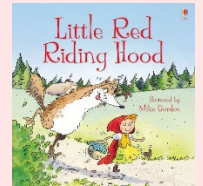
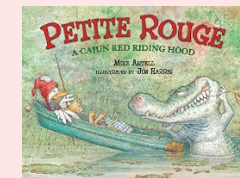
Physical Development

Throughout this term, our students will have the opportunity to explore various aspects of gymnastics, including balances, climbing equipment, and balancing on benches and mats. Students will learn and practice different types of balances, both static and dynamic, to develop strength, coordination, and body awareness. Alongside this we will be balancing on benches and mats, to enhance their core strength, stability, and focus.



Literacy

This term we will be looking at the story Little Red Riding from around the world. We will be retelling the stories and working on describing the stories characters, setting and plot. We will be using language like once upon a time, one day, suddenly, after that and the end to sequence the story. We will be encouraging children to eventually write their own versions. Our children will continue to develop their phonological awareness in our RWI Phonics sessions.



Maths

This term we will be looking and consolidating our number facts to 10 – the children should be able to recall number bonds to 5 and 10. We will be looking at doubling and halving using a variety of manipulatives to help us. Alongside this we will be making our own patterns.



Expressive Art and Design

This term, we will be learning about Pop Art artist Yayoi Kusama, in particular her sculptural work. We will be making our own sculptures using clay in the style of Yayoi Kusama. The children will be learning different skills like moulding, pinching and scratching to create their own food item.



Understanding the World

This term we will be looking at the story Little Red Riding Hood from around the world. The children will be looking at how these stories differ from one another including the characters, setting and plot. Alongside this, the children will be looking at developing their map skills looking at drawing their own maps and giving directions.

