

# Kingfisher Hall Learning Grid: Summer Term 1, Year 2 – Coming to England!

## Force for positive change

In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Wednesday 22<sup>nd</sup> April, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!



Key Dates:

23.4.24 – cultural day  
6.5.24 – Bank Holiday  
23.5.24 – inset day  
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## Maths:



The children will continue to use the concrete, pictorial and abstract approach (CPA).

### Place Value

Children will start the half term by reviewing and then deepening their knowledge of place value.

### Four operations

Children will continue to strengthen their addition, subtraction, multiplication and division skills by applying their written skills to solve word problems.

### Statistics

Children will study a range of graphs including tallies and block diagrams and simple tables. They will add data and answer questions related to their graphs.

### Fractions

We will continue to develop our understanding of fractions and begin to work out fractions of amount

## English:

### Guided Reading

Learning skills of retrieving, recording and inference through a range of texts. Children will have daily Guided Reading sessions to practice these skills.

### Core text

'Coming to England' by Floella Benjamin.

Children will be writing a journey story taking inspiration from our core text. We will continue to develop our grammar and handwriting skills within our daily lessons.

This half term we will be visiting central London and looking at some key landmarks. Children will then use this to write a recount of their experience.

Within our spelling work we will be exploring homophones and compound words



## D&T: Making fruit kebabs



This half term the children will be planning and making their own fruit kebabs. They will explore and taste different fruits and create their own unique fruit kebab.

Children will develop their skills cutting, grating, slicing and squeezing a variety of different fruits.

We will also be looking at fruits that are available in Trinidad and Tobago as a link to our Geography learning.

## PHSE: Relationships



In this unit children will identify the different members of their family, understand their

relationship with each of them and know how to cooperate.

They will begin to understand different relationships as well as identify different types of conflict and conflict resolution.

Importantly they will develop their understanding of keeping safe and we will explore when it is good to keep a secret and when it is not.

## Computing



This unit develops pupils' understanding of instructions in sequences and the use of logical reasoning to predict outcomes.

Pupils will give commands in different orders to investigate how the order affects the outcome. Pupils will also learn about design in programming and how to 'debug'.

## Physical Education (Outdoor) – Hitting and Striking



In this unit children will improve and apply their basic skills. In particular, they focus on different ways of hitting and striking the ball. They play games that demand simple choices and decisions on how to use space to avoid opponents and keep the ball to score points.

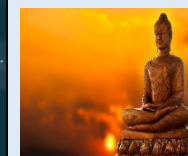
## Geography

This term we will be comparing our area to Trinidad and Tobago. We will use maps and compass points to locate the areas on a world map.

We will explore the landscapes of both areas and explore the different weather patterns. We will revisit our knowledge of the equator and how this affects a country's climate.



## RE: Buddhism



Children will be studying Buddhism this half term and we will learn about the story of the Buddha and the key parts of the Buddha's story.

Children will consider why it is important to care for others and also consider the feelings of other people.

## Music

The children will using 4 notes to create and perform a piece of music using percussion instruments.



## Physical Education (Indoor) – Dance

In this unit children will be using the stimulus from 'Mary Poppins' to develop a dance sequence over the course of our lessons.

