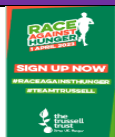


Kingfisher Hall Learning Grid: Summer Term 1, Year 5

Learning Journey: Reach for the stars!



Force for positive change: Race against hunger

In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Wednesday 22nd May, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!

Key Dates

6.5.24 - Bank Holiday
23. 4. 24 – Hispanic Culture Day
23.5.24 – INSET
24.5.24 – INSET



Maths:

Year 5 children will be consolidating their previous knowledge on the following

topics:

Number – Place value

Number – Multiplication and Division

Measurement – Perimeter and Area

Geometry – Angles and 2D shape.

They will apply this by identifying effective strategies to reason and problem solve.



English: Cosmic

Children will read the text 'Cosmic' to complement their studies on Earth and Space in science. They will compose Limerick and Tanka poems to generate vocabulary. Children will then use this to support science fiction writing. In addition, they will write a persuasive text encouraging voyage to Space using cohesive devices, prefixes and suffixes and parenthesis along other various other grammatical devices.



Science: Earth and Space

Children will design their own investigation questions, research and draw conclusions from various enquiry questions relating to Earth, the planets, the sun and the moon. For example, exploring the Earth's rotation resulting in night and day.



PHSE: Relationships

Children will learn about the importance of self-recognition and self-worth. They will also identify why and how to be safe online.



RE:

Children will gain an understanding of Islamic beliefs and how many Muslims practice living a good life. The children will also reflect on how they personally live a good life.



Physical Education:

Athletics Pupils will develop a range of hurdling, sprinting and relay techniques. Moreover, they will develop throwing techniques and changeovers to maximise performance.

Cricket: Children will explore the role of the bowler, wicket keeper, fielder and batter. They will develop accuracy of throwing, fielding, retrieving and intercepting a ball before compiling these skills in a competitive game.



DT: Monitoring and control-electrical systems.

Students will design, make and evaluate an electrical money box to use during F4+C fundraising day. This unit will enable pupils to apply their knowledge and understanding of circuits and designing, writing and debugging programs to produce the moneybox.



Music

Year 5 will continue developing their appreciation of music by developing an understanding of its history, listening with intent to a composition and exploring the rhythms and melodies of a well-known composer. Year 5 will be progressing into performing two asymmetrical ostinato, inventing new ostinato in a 'march' style and structuring ideas into an extended piece.



History: Children will be learning about the

changing role of the British monarchy including the differences between absolute or constitutional monarch. They will then evaluate these respective styles with reference to King John and Queen Victoria.



Computing-Selection in quizzes

In this unit, pupils learn how to write programs that ask questions and use selection to control the outcomes based on the answer given.



Spanish

Pupils will be able to identify which countries speak Spanish and their different flags. Additionally, they will learn how to describe what you wearing by describing the item and its colour.