# Kingfisher Hall Learning Grid: Summer 1, Year 4

English:

# Learning Journey – Bulbs and Batteries

Force for Positive Change: In one of the richest economies in the world, one in seven people are experiencing food insecurity, many of them going hungry due to lack of money. Food banks are stretched to breaking point to meet what we now know is just a portion of potential overall need in the UK. Following last year's success, on Wednesday 22nd April, we will support the Trussell Trust in another Race Against Hunger fundraising event. We will send out more information nearer the time but please save the date and get your trainers ready!

#### Kev Dates:

23/04/24 Hispanic culture day 06/05/24 Bank Holiday 22/05/24 Race Against Hunger 23/05/24 Inset Day 24/05/24 Inset Day

In this unit, learners will develop their

understanding of how digital images

can be changed and edited, and how

they can then be resaved and reused.

editing images can have, and evaluate

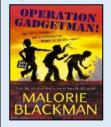
They will consider the impact that

the effectiveness of their choices.

Computing: Photo Editing

## Maths:

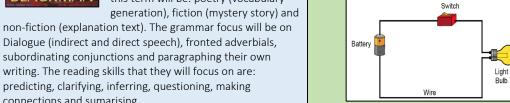
Children will begin with consolidating their knowledge of place value and counting through zero to include negative numbers and the 4 operations. They will also be revisiting estimating, comparing and calculating different measures including money in pounds and pence, perimeter and area. Finally, they will look at geometry – 2D shapes, angles and position & movement.



In English, children will be reading Operation Gadget Man by Malorie Blackman. The children will be using this text during their daily reading sessions as well as using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be: poetry (vocabulary generation), fiction (mystery story) and

Children will be understanding precautions for working safely with electricity. They will also have the opportunity to construct simple series circuits with different components as well as drawing them. Children will also be observing patterns and recognising some common conductors and insulators.





Science: Electricity

#### PHSE: Relationships



In this unit, our children will start focussing on the emotional aspects of relationships and friendships. With this in mind, children explore jealousy and loss/ bereavement. Identifying emotions associated with

these relationship changes, possible reasons for change and strategies for coping with the change.

## **Physical Education** Inside: Zumba

connections and sumarising.



In this unit the children will perform a range of Zumba actions and agilities with consistency and fluency. They will be learn the basic steps of the latin-inspired dance workout, combining elements of salsa, reggaeton, merengue and cumbia. They will compose a small

Zumba routine within a small group, working different muscles in the body.

#### D&T: Electric Night Light



their Design and Technology Project. They will be learning about design functionality and using materials appropriately. They will

Children will be applying

their science skills in

then decide on the best materials and components to make their night lamp and complete a detailed evaluation of their finished product.

#### Music: Ukulele

The children will refine their playing to the 'Mockingbird' song and alternate between C, F and G7 chords. They will perform an accompaniment using 3 chords. The children will develop their understanding of the history of music and listen with intent and discuss melodies of

manipulate sounds using software and how to use appropriate musical

### Spanish

The children will learn how to describe a town and explore music and dance of Flamenco. They will take inspiration from a celebrated Spanish artist

(Hispanic Culture Day activities) and identify some European countries. They will also describe nationalities, explore key facts about Spain and recognise some typical Spanish dishes.



#### Outside Athletics:

In this unit children concentrate on developing good basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.



a well-known composer. The children will be shown how to

terminology.