

Kingfisher Hall Learning Grid: Summer Term, Year 1

Animal Magic

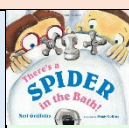
Force for positive change:

Children will create their stories, compile them into a book and send them to the local library for other children to enjoy in our community.

Key dates

W/B 10th June Phonics screening check
 14th June - Jade class Trent Park
 20th June- Emerald class Trent park
 21st June - Cultural day
 27th June - Sports Day
 13th July – Summer Fair
 15th July Inset
 16th July - Meet the teacher & open evening
 24th July - Last day finish at 1.30

Maths Children will revisit place value exploring numbers to 50 and 100. Children will be investigating addition and subtraction using manipulatives such as counters and cubes to gain a visual understanding. They will move onto exploring multiplication and division focusing on 2, 5 and 10s. Children will revisit 2D and 3D shapes and time focusing moving on from o'clock to half past.



English Children will be exploring the text- 'There's a spider in the bath' Their fiction piece will consist of them rewriting their own version with a different animal using compound sentences, full stops and capital letters. For non-fiction, children will write a recount of their trip to Trent Park. Through guided reading and phonics sessions (Read, Write, Inc), they will continue to develop their phonic skills.

Religious Education Children will explore Islam and answer the enquiry question- Who is god to Muslims? They will learn that to Muslims there is One God – Allah and what Allah means to Muslims. They will also look at themselves and discussing who is important to them.

Science: Animals including humans Children will be exploring the world around them through their senses. They will explore their senses through activities that use taste, touch, sound and sight to discuss how are senses are important to us. Children will have opportunities to learn the names of the main body parts. They will also learn how to classify animals into main groups: mammals, amphibians, reptiles, birds and fish.

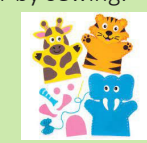
PHSE: Changing Me This term the children will learning about parts of the body and gaining an understanding of how to keep themselves safe. Children will first explore the meaning of 'life cycles' and look at the life cycles of animals and humans. They will then think about some of the things about themselves that has changed or stayed the same. They will identify the parts of the body that make boys different to girls. By the end of term they will be able to confidently talk about the changes that have happened in their life and how to cope with change.



Physical Education This term children will be exploring a healthy lifestyle through circuit activities.
Indoor: circuits
Outdoor: Children will develop their skills in games. They will create their own kicking, bouncing, and catching games. They will teach their games to their peers and evaluate them.



DT: Children will be exploring joining fabrics together. They will explore different ways to join pieces of material together by sewing. They will create their own animal hand puppet using these techniques.



Music Children will be listening to and discussing traditional English and Irish songs. They will play different instruments with control. They will refine their performance of these songs using percussion instruments.



Computing: Children will develop their understanding of programming, using the Scratch programme- creating a commands to move a sprite.



