

Kingfisher Hall Learning Grid: Summer 2, Year 2

Natural World

Force For Positive Change: Spread awareness of the importance of bees in our world.

We will be looking at the importance of bees in the natural world. Children will research and present their findings in small groups on how important bees are and how we can help to protect them. We will produce our findings as a year group video with a QR link.

Key dates:

13th June – trip to the south bank in London.
21st June – cultural day.
27th June – sports day
13th July – Summer fayre
15th July – INSET day
16th July, meet the teacher

Maths:



The children will continue to use the concrete, pictorial and abstract approach across

Time

Children will be recapping on time focusing on o'clock, half past, quarter past, quarter to and intervals of five minutes.

Money

We will continue to identify value of different coins and notes. Children will develop their understanding of how to work out the correct change to give.

Capacity and temperature

Children will be measuring capacity looking at measuring in grams, kilograms, ml and litres. We will be looking at how temperature is measured and reading scales in intervals or ones, twos, fives and tens.

English:

Guided Reading

Learning skills of retrieving, recording and inference through a range of texts. Children will have daily Guided Reading sessions. Please continue to read at home with your child to help to develop their fluency.

Core text

'Leon and the place between'



We will be reading the story about a boy called 'Leon' who uses his belief in magic to discover a truly amazing world. After this we will be writing our own fantasy story. Children will also be writing a recount of our trip to London during the first part of term.

Spellings will continue to be practised weekly. Our focus will be on compound words (football, inside etc) and homophones (one, won etc).

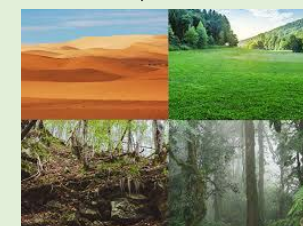
Science:



Living things and their Habitats

In Science, the children will be learning about different habitats. They will be exploring basic needs of a variety of animals and plants. There will be a focus on simple food chains and children will identify and name different sources of food.

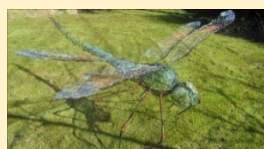
As part of our learning, we will be going on a woodland walk to observe different animals in their habitats. We will then investigate what we found back in the classroom. We will be looking at what we thought we would find against what we actually found.



ART: Sculpture

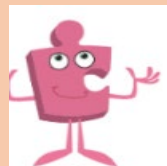
This term we will be taking inspiration from Amy Goldsworthy & Fiona Campbell, 2 famous sculptors.

Children will be exploring different techniques such as rolling, cutting and moulding. They will then design and create a collaborative insect sculpture using clay.



PSHE: Changing Me

This term, children will learn about how every individual is unique and special. They will learn about how people change and how to respect different changes. They will also learn about who they can talk to if they are worried about changes.



Computing: Creating media – Digital music

Children will explore how music makes them think and feel. They will create patterns to use in their music. They will also use different rhythms and tunes within their digital creations. Finally, they will have a chance to edit and share work.



Music:



The children will start off by recapping what we have done so far this year. We are going to look at songs which relate to 'reduce, reuse, recycle'. Then we will have a chance to use instruments and compose our own piece of music using instruments and our voices.

RE: Sikhism

This term children will be learning about the story of Guru Nanak. We will explore some of the beliefs that Sikhs have and why they are important to them. Children will also be given an opportunity to reflect on their own beliefs and things that are important to them.



Physical Education:

Yoga

Children will be practicing their balance, control and co-ordination skills.



Striking a ball This term the children will be developing their accuracy and striking skills using a variety of bats and racquets

