

Kingfisher Hall Learning Grid: Summer 2, Year 5-All grow! All change!



Force for positive change: The opportunity for every child to learn and to make the most of their talents is at the heart of a fairer society, yet in country after country it is wealth, not talent, that dictates a child's educational destiny. Only education can eradicate this. For this reason, we will be linking our sister school in Jamaica-August Town Primary. International links between schools can be hugely beneficial to both teachers and pupils enabling a geographical connections to spark a bridge of interaction between classrooms. This will open new understanding of societies, languages and cultures around the world.

Key Dates

13.6 – Air Ambulance charity visit
21.6 - Cultural Day
27.6 - Heron Hall transition day
28.6 – sports day
13.7- summer fair
15.7 - Inset
16.7– open evening

Maths:



Year 5 pupils will continue consolidating their knowledge on number. Using the 4 operations

(addition, subtraction, multiplication and division) to solve mathematical problems. They will be revisiting fractions, percentages and decimals as well as to interpreting and analysing line charts.

English:



In English, children will build upon their reading skills of inference, retrieval, authors' choice, clarification and summarising by focusing on our class text: **The Witches**. Using this book as a stimulus for writing, the children will look at: building cohesion across paragraphs, using commas to clarify meaning, varied sentence structures, descriptive language and how to organise and present different narratives. The children will write a suspense narrative with a transformation and an explanation text about the transformation item featured in their narratives.

Science: Living things and their Habitats/Animals Including Humans

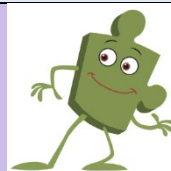


In Science, students will identify and describe the differences and similarities in the life cycle of a mammal, an amphibian an insect and a bird. In addition, the pupils will learn about the life processes in some plants and animals.

Geography: Compare North and Central America with our region in the UK



Pupils will study (in depth) a region of North America and compare it to a region in the UK. The pupils will describe their similarities and differences as well as well as developing their locational and human geographical skills.



PHSE: Changing me

Children will explore how humans change as they grow, understanding and accepting that

changing is part of growing up.

Physical Education: Inclusive golf



Students will learn to position and control the ball. Golf is a great way to get pupils excited about being outside and nurture mental, emotional and social skills that will prepare them for life. They will learn how to master the game and how to do it inclusively.

Outdoor and Adventurous Activity



Children will develop their physical literacy which can be described as motivation, confidence, knowledge and understanding. This will support them in taking responsibility for engagement in physical activities for life.

Music: Children will continue consolidating their musical skills. They will be exposed to the history of music as well as refining, adapting and performing hip hop songs.



Art: Graffiti painting



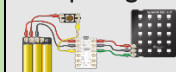
The life and work of Jean-Michel Basquiat and Banksy will be studied in depth by year 5 pupils this term.

Children will be using different tones to represent shapes as well as investigating how colours can convey mood and feelings.

Spanish: Children will continue learning about Spanish culture, looking at popular locations, typical food and traditional music.



Computing: Selection in quizzes



Students will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Learners will be introduced to a microcontroller and learn how to connect and program

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| | | components through the application of their existing programming knowledge. |
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