

Kingfisher Hall Learning Grid: Autumn Term 1, Year 5

Settling Saxons and Scots

Force for positive change: Witnessing the transformational effect that Carla (a school counsellor) had on our main character Bradley-a very troubled 10-year-old boy -children will design a poster/leaflet to advise peers on how to handle worries and concerns to be displayed around the school.

Key dates/events:

2,3,4 of Set- INSET days
 13.09.24-Roald Dahl day
 10-9-24- Meet the teacher
 17-10-24- Parents consultations
 25-10-24-Inset day

Maths: Number and Place Value



Children will be consolidating their knowledge in the four operations and number.

They will also be using their problem solving and investigation skills and applying their mathematical skills across the curriculum.

English:



This term, children will be reading There is a Boy in the Girls' Bathroom by Louis Sachar.

They will be using this book as a stimulus for writing a diary entry and a non-chronological report about a country in North America where the story is set. They would also focus on some grammar skills, which includes; subordinating conjunctions, adverbials and a range of year 5 punctuation.

Science: Properties and Changes of Materials.



Pupils will

explore materials by grouping and comparing by, evaporating, filtering, sieving, melting, dissolving; understanding that melting and dissolving are different processes. They will also compare everyday materials on the basis of their properties. Pupils will work scientifically by; carrying out tests to answer questions comparing materials and observing the changes that take place.

History: Saxons and Scots



Children will learn about the position of Britain after the Romans left, the invaders between 400 – 600AD and

where they settled. During their learning, children will be able to describe a key historical figure from the period in addition to knowing how the Anglo- Saxons have influenced Britain by explaining some of the place names they established and their meanings.

PHSE: Being Me in My World



Pupils will explore how their choices have an impact on others. Their rights, responsibilities, rewards and consequences within our school and community.

As well as having the opportunity to reflect on their opportunities. How to deal with worries and anxieties and the importance to being determined to succeed.



Physical Education:

Indoor: Dance - formations in historical dance. Children will be able to complement other areas of their learning as a vehicle to physically express and communicate their ideas.

Outdoor: Striking games (golf)

The lessons build on their knowledge and slowly introduce the skills required to play and understand the game of golf. Each lesson focuses on a different aspect and skills required to master this competitive sport.



Music: In music, year 5 learn how to play the guitar. In doing so, holding a guitar

correctly, identifying the E string and alternating fingers to play accompanying background soundtrack.



Spanish: The children will be starting

their Spanish learning adventure by recalling and describing animals and pets as well as exploring plural and singular forms.

RE: Humanism



Children will explore Humanist beliefs of the world and why it is important to look after it using the example of Humanist Climate Action.

Computing: Systems



Learners discover how information is found on the World Wide Web, through learning how search engines work.

ART – Clay Sculpture



Children will create a clay sculpture using the technique of coil pottery forming a self – portrait (head, shoulder and bust) inspired by Anglo-Saxon sculpture 'Spong Man'. They will use tools to create facial features and show an awareness of where these sit on the face.

