Kingfisher Hall Learning Grid: Term: Autumn 1 Year: 2 Learning Journey: Heroes of History

Force for Positive Change:

Using our learning from science the children will create posters to display around the school to share the importance of eating a healthy diet and keeping our hands clean!



Key Dates Events:

2nd. 3rd. 4th September Inset days

12th September parent Meet the Teacher

27th September - Macmillan coffee morning.

30th September – Visit to Tesco to buy food for healthy lunchbox.

17th October – Parent's evening.

23rd October – Walking gallery of artwork for parents.

25th October – Inset day.

Maths:



Within our maths learning children will be exploring numbers and problems through both concrete (numicon, diennes etc) apparatus and pictorial

representations (bar models etc)

Place value, identifying the value of digits in 2-digit numbers, read and write numbers to at least 100, counting in steps of 2 and 5. and across 100.

Addition – Adding numbers, including 2-digit numbers. Recall addition facts to 20.

Multiplication - Recall multiplication facts for x2 x5 x10. Recognise odd and even numbers.

Time - Tell the time to o'clock, half past the hour. Compare and sequence intervals of time.

English:

Reading – children will have daily guided reading sessions to support their comprehension skills. All children will be given a banded book to bring home to develop these skills further

Phonics – There will be daily phonics lessons and children will be given a book from these sessions to practice and improve their phonics knowledge further.

Writing - We will continue to develop cursive writing.

We will be using the text 'nobody owns the sky' within our written work. Children will be re-telling the story, planning and editing their work. Our writing will focus on adding description to our sentences by using expanded noun phrases. Consolidating the use of full stops and capital letters to demarcate sentences will be a key area for the first part of term. Children will further be encouraged to use coordination in sentences using or, and, but to extend their sentences. We will also use our history learning to help us to write a non-chronological all about ourselves using Walter Tull as our inspiration.

Science: Animals including humans



choices. We will investigate the

get rid of germs on our hands!

understanding of how to keep their

bodies healthy. We will look at nutrition

and exercise and making healthy food

different food groups and use this to

help us to create a healthy lunchbox.

To help us to understand hygiene and

the importance of washing our hands

we will be investigating the best way to

Children will develop their









History: Lives of significant individuals

Children will be exploring the life of footballer Walter Tull and comparing him to Harry Kane. Children will use a timeline to locate key events to develop their understanding of past and present. We will look at the early experiences of Walter Tull and how he experienced racism within football. We will also explore why Walter Tull is a significant individual to us.



PHSE: Being me in my world.

Identifying hopes and fears for the year ahead.

We will create a class learning charter and learn how making positive choices has a positive impact on our learning.



Physical Education:

Indoor: Gymnastics



Children will create different gymnastic sequences both on and off

Outdoor: Games: Children will play games that develop their attacking and defensive skills.

Music To explore the role of football in our society.



ART: Giuseppe Arcimboldo – fruit faces



Children plan and create their own fruit face collages taking inspiration from Giuseppe Arcimboldo. We will be sharing our artwork at the end of the term through our walking gallery.

Computing: Computing systems and Networks



We will look at how IT helps us and where we use it (home, school, shops etc) Children will learn how to be safe and make good choices when using IT.

Spanish:

The children will begin learning Spanish this term. They will learn to greet people and reply. They will learn to count in Spanish from 1 to 7.