

Kingfisher Hall learning Grid: What's the Weather?

Autumn Term 1 - Year 1

Force for positive change: 'Rain catchers'

We will be collecting rain from our environment and using it to water plants around the school – discussing energy saving resources

Trips/Events

02.09.24, 03.09.24 & 04.09.24 Inset days
 13.09.24 Meet the Teacher 9am and Roald Dhal Day
 27.09.24 Macmillan Coffee Morning
October Black History Month
 08.10.24 Fluoride Varnish meeting
 17.10.24 Parent Consultation
 22.10.24 Harvest Festival
 25.10.24 Inset Day

Maths



Children will be answering daily arithmetic questions, focusing on number and

place value.

Children will be starting to investigate numbers and place value within 10 which includes sorting, matching and naming different numbers. They will be using a variety of resources to gain an understanding of number recognition such as dominoes, dice and Numicon. Children will compare numbers and explore one more and one less than any given number within 10.



English

The children will be exploring the stories 'We're going on a bear hunt' and 'The weather monster' to link with our learning in Geography and Science. The Children will focus on understanding simple sentence structure as well as using capital letters and full stops. They will begin to use adjectives in their writing to add some description. In year 1, we will continue to have daily phonics sessions to develop phonological awareness. Additionally in year 1, we will have daily Guided Reading sessions to develop reading fluency, comprehension, and critical thinking skills.



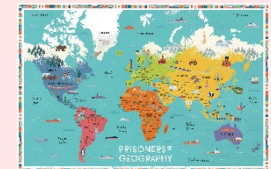
Computing:

Children will learn early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Children are also introduced to the early stages of program design through the introduction of an algorithm.



Geography:

Children will be exploring positional and directional language. The children will create simple maps of their classroom and location of their school and surrounding area. Within this unit, children will also identify seasonal and daily weather patterns in the United Kingdom. This will be closely linked to their science learning of seasonal changes.



Spanish

This term in Spanish the children will be learning how to greet themselves, talk about how they are feeling and how to count from 1 to 7.



Music:

In music, year 1 will learn songs about the weather then use percussion instruments to replicate the sounds of different weather types.



Physical Education

Indoor PE: Gymnastics

Children will explore movement and balance on the floor and on apparatus- changing their body shape to create wide, narrow and curled shapes.

Outdoor PE: Children will be learning how to attack and defend in game situations. They will be learning when and how to defend and how to apply the skills learnt.

PHSE: Being me in my world

Children will be learning about how every individual is unique and special. They will learn about group and class rules and why they are important. They will also learn about respecting the needs of ourselves and others. They will be able to evaluate how their choices lead to consequences.



Art: The children will practise mixing colours thinking about colours that are cool and colours that are



warm. They will use a range of different skills such as imagination, recall and observation to create their own versions of art inspired by the artists Monet and Sandy Dooley.

Science: Seasonal Changes



Children will be learning about the four seasons and types of weather within them. They will be immersed through a scavenger hunt in the woodland walk to investigate and classify leaves. They will gain an understanding of how day length varies and complete weather diaries based on their observations. Children will be observing weather patterns throughout the year, noticing similarities and differences in their local environment.



