# Kingfisher Hall Learning Grid: Autumn Term 1, Year 4

## Learning Journey: Groovy Greeks!



Maths

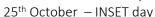
## Force for Positive Change:

The Children will be making their own inspired Ancient Greek vases and design them with an important

Key dates/ events:

2nd, 3rd and 4th September – INSET days 9th September – Meet the teacher 13th September – Roald Dahl Day 14th October – Steel Pan workshop

17th October - Parent Consultations 24th October – Last day of term



### ART: Sculpture



This term the children will look at a variety of Greek vases (Greyson Perry and Roberto Benavines) and develop their ideas of colour, shape, design. They will use practical skills and techniques to make their own inspired Greek Pots, made from clay, depicting

aspects of their life and images of their families



occasion that has happened in their life, just like the Ancient Greeks did. Pictures of their vases will be sent to the Greek society in London – The Hellenic Centre for them to be displayed in the centre.

English: In English, children will be reading Who Let the

### In Maths, the children will be exploring the following Gods Out by Maz Evans. The children will In music, year 4 will explore different genres of music from be using this text during their daily reading this term: sessions as well as using this as a stimulus and across Europe. They will Number – Place Value for writing. The writing genres that the also learn some songs and Number – Addition & Subtraction children will be focussing on this term will instrumental parts for these Number - Multiplication & Division be: fiction- quest story, non-fictionsongs and sing as an ensemble. persuasive and formal letter. There will be They will end this unit by performing ostinato on tuned Geometry – 2D Shapes a strong focus on: exanded noun phrases: modifying percussion, creating melodic repeating patterns. Children will continue to develop their problemadjectives, standard English, prepositions and prepositional phrases, creating imagery, using fronted adverbials and solving skills through investigations such as: answering rhetorical questions. The reading skills that they will focus a series of questions, ordering and comparing numbers, knowing their place value and then working on are: predicting, clarifying, inferring, questioning, making systematically to find all of the combinations of connections and summarising. numbers PHSE: Being Me, My World **Physical Education: RE: Judaism** Geography Indoor: In geography this term, children will Children will be able to explain This term the children will be learning why being listened to and listening Gymnastics (Levels & directions) compare how the region of southabout how the Jewish beliefs, The unit of work will focus on pupils east of England is similar or to others is important in the teachings and stories impact on daily using and applying an understanding different to Athens in Greece. school community. They will also life. They will learn about some of the of levels and direction to create and look at why being democratic is foods Jews would choose to eat or perform sequences in groups. Pupils will create their important to help feel valued. not eat if they keep kosher and begin sequences, combining both changes in level and Children will problem-solve and offer different solutions to explain the story of passover, why direction, with balances and using a range of to help their team/ class/ school be more democratic. it is celebrated and why it is important to Jewish people. They will also learn about some of the things that Jews do apparatus. to show their belief and respect. Outdoor: History Computing: Data and Information - Data Logging Spanish **Keychain Computing** Invasion Games (Tag Rugby) In history the children will look at three influences that the The children will be starting their Spanish learning The unit of work will develop pupils' ability to apply Children will be learning about Ancient Greeks had on the Western world: Democracy, The adventure by exchanging greetings, their names and age. the principles of attack vs defence. Pupils will combine Olympics and Architecture. computer systems and the Recalling numbers 1-20 and the months of the year. They passing and moving to internet. will also learn to describe facial develop ways of creating Online Safety: To know the features and exchange basic space to beat an opponent to importance of information about siblings. score a try. Pupils will also keeping personal information private develop tagging and to explore different ways the defending team can prevent the attackers from scoring

Music