

Meet the Team

September 2024

The Year group Team

Year 3- Opal

Mrs S. Chowdhury - Class teacher

Mrs F. Khan (TA)

Year 3- Pearl

Mrs K.Akhtar - Class teacher

Mrs F.Khan (TA)

The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher

School Values

Respect

Honesty

Resilience



Honesty
is the best
policy



I can't
do it









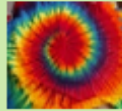


School Day

- DROP OFF-
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 2:55pm
- LUNCH TIME- 12pm to 12:55pm
- PE DAYS- Wednesday Indoor/Friday Outdoor



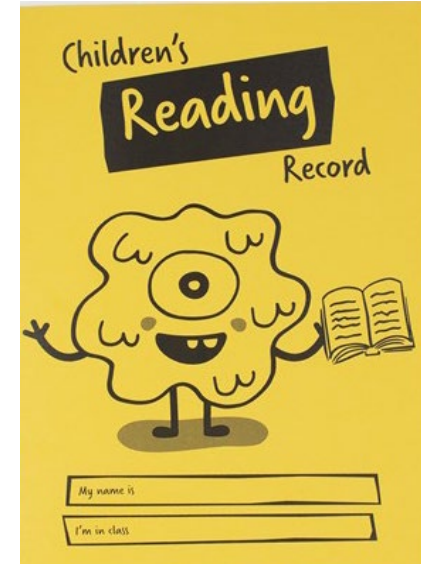
Autumn 1 Learning

Learning Grid
Overview of the subjects that would be taught.

Kingfisher Hall Learning Grid: Autumn Term 1, Year 3			
Let There Be Light			
 <p>Force for positive change: This term, year 3 pupils will be writing letters of hope to the children of Great Ormond Street Hospital. The aim of this letter is to bring light and joy to the lives of vulnerable and sick children and to share our values of kindness and resilience.</p>		<p>Key dates and events</p> <ul style="list-style-type: none"> • Inset day -2, 3, and 4th Sept 2024 • Roald Dahl Day -13-09-2024 • Meet the team- 16-09-2024 • Coffee morning-27-09-2024 • Inset day -25-10-2024 • Parent consultation-17-10-2024 • Trip to the Temple to be confirmed 	
<p>Maths-Place value This term the children will be looking at number and place value. Children will be taught to recognise the place value of each digit in a three-digit number. (Hundreds, tens and ones). In addition, this term, they will be looking at statistics; bar charts, pictograms and tables as well as geometry (2-D shapes).</p> 	<p>English This term the children will be using a core text as a stimulus for writing. The texts 'The king who banned the dark' will be shared through our class reading sessions, building on children's reading skills of inference, clarification, and retrieval. The book will also be used as a stimulus for writing a traditional tales with dilemmas and letters. We would also focus on some grammar skills which includes; expanded noun phrases, coordinating conjunctions, adverbs of time and a range of year 3 punctuation.</p>	<p>PHSE: Being me in my world  In this unit children will be looking at the following: -Family roles and responsibilities, Friendship and negotiation, -Keeping safe online and who to go to for help, -Being a global citizen, -Being aware of how my choices affect others, awareness of how other children have different lives, -Expressing appreciation for family and friends</p>	<p>Science: Light  In this unit the children will recognise that they need light to see things and that darkness is the absence of light. They will learn that shadows are formed when light from a light source is blocked by a solid object.</p>
<p>Computing  Children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They also compare digital and non-digital devices. They will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.</p>	<p>PE: Gymnastics- This term for indoor PE, children will show an imaginative response to the stimulus of 'space' They will incorporate different qualities and dynamics into their movement, Exploring and developing new actions while working with a partner.</p>  <p>Invasion games-Tag Rugby-This term for outdoor PE, children will begin to learn how to move a ball, passing and receiving to keep possession of the ball. Pupils will understand the purpose of tagging and develop their understanding of when, where and why they need to create space when they are attacking.</p>	<p>Art: Printing: Ranbir Kaur In art, children will draw inspiration from an artist, enabling them to make thoughtful decisions about colour and printing. (Tie and dye techniques). </p> <p>Music In music, year 3 will learn songs exploring the theme of 'light'.  They will also explore traditional instruments, sing as an ensemble, and perform a tuned percussion part. In addition, they will compare two compositions on a similar theme.</p>	<p>RE: Sanatani Dharma Children will be learning about different deities and what they tell Sanatanis about God. They will also learn about positive aspects of their personality that might be of help to others. </p> <p>Spanish The children will be starting their Spanish learning adventure by exchanging greetings, giving their name, counting to 10 and saying their age.</p>

Home Learning Expectations

- Your child will be given the opportunity to change their home reading book as often as they need to.
- Children **MUST read every day for 20 minutes** and record what they have read in their reading records. We ask that you support your child at home with this. **This will be checked by the class teacher during weekly guided reading sessions.**
- **Homework** will be given out every **Friday** on Google Classroom and due in the following **Tuesday**. This will be based on English or Maths. Half termly projects will also be set at the beginning of the half term.



Home Learning Expectations

It is crucial for children to diligently practice their times tables every day, as they are essential for supporting their progress within our curriculum and for success in the national times tables check in Year 4.

TTRS logins are found in their reading records.



Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes

- Grey shorts
- Red and white gingham summer dress



PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

PE days are Wednesdays (indoor)
And Fridays (outdoors)

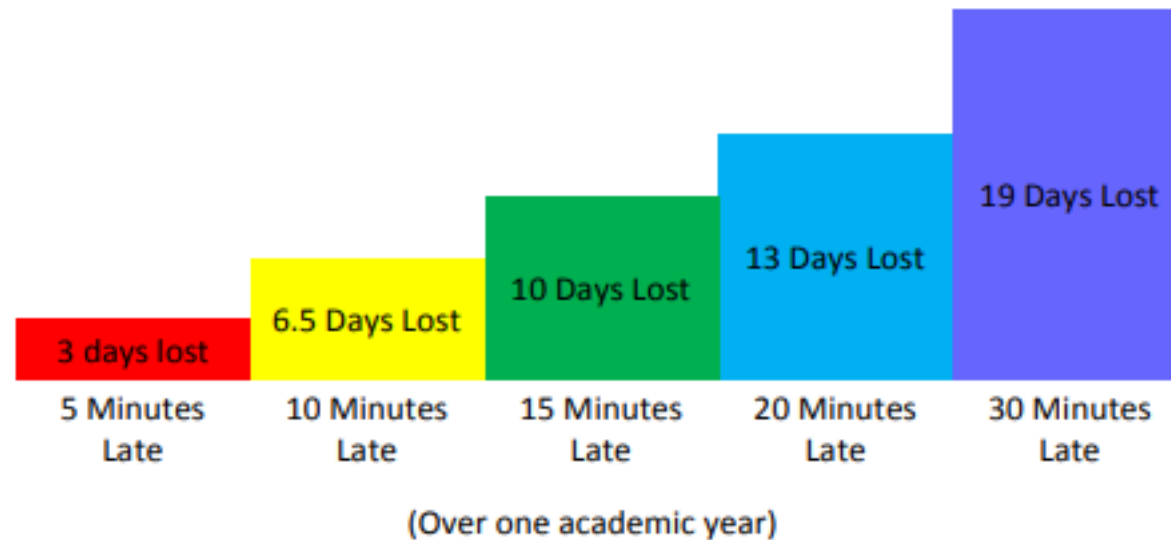
Uniform reminder slips will be sent
home when needed.

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



