

Meet the Team

September 2024

The Year group Team

4 Amber

Miss C. Teya - Class teacher

Mrs T. Fernandez (1:1 TA and support)

4 Quartz

Mr R. English - Class teacher

The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher

School Day

- DROP OFF-
Main street gates open at 8:25am
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 2:55pm
- LUNCH TIME- 12pm to 12:55pm
- PE DAYS- Tuesdays Indoors /Thursdays Outdoors



Swimming will be included as part of PE in the spring term, dates TBC.

Autumn 1 Learning

- Learning Grid

Overview of the subjects that would be taught.

Kingfisher Hall Learning Grid: Autumn Term 1, Year 4		Learning Journey: Groovy Greeks!	
<p>Force for Positive Change: The Children will be making their own inspired Ancient Greek vases and design them with an important occasion that has happened in their life, just like the Ancient Greeks did. Pictures of their vases will be sent to the Greek society in London – The Hellenic Centre for them to be displayed in the centre.</p>		<p>Key dates/ events: 2nd,3rd and 4th September – INSET days 9th September – Meet the teacher 13th September – Roald Dahl Day 14th October – Steel Pan workshop 17th October – Parent Consultations 24th October – Last day of term 25th October – INSET day</p>	
<p>Maths In Maths, the children will be exploring the following this term:</p> <p>Number – Place Value Number – Addition & Subtraction Number – Multiplication & Division Geometry – 2D Shapes</p> <p>Children will continue to develop their problem-solving skills through investigations such as: answering a series of questions, ordering and comparing numbers, knowing their place value and then working systematically to find all the combinations of numbers.</p>	<p>English: In English, children will be reading <i>Who Let the Gods Out</i> by Max Tanna. The children will be using this text during their daily reading sessions as well as using this as a stimulus for writing. The writing genres that the children will be focusing on this term will be: fiction- quest story, non-fiction- persuasive and formal letter. There will be a strong focus on expanded noun phrases: modifying adjectives, standard English, prepositions and prepositional phrases, creating imagery, using fronted adverbials and rhetorical questions. The reading skills that they will focus on are: predicting, clarifying, inferring, questioning, making connections and summarising.</p>	<p>Music In music, year 4 will explore different genres of music from and across Europe. They will also learn some songs and instrumental parts for these songs and sing as an ensemble. They will end this unit by performing extracts on tuned percussion, creating melodic repeating patterns.</p>	<p>ART: Sculpture</p> <p>This term the children will look at a variety of Greek vases (Grayson Perry and Roberto Bompiani) and develop their ideas of colour, shape, design. They will use practical skills and techniques to make their own inspired Greek Pots, made from clay, depicting aspects of their life and images of their families.</p>
<p>Physical Education: <u>Indoor:</u> Gymnastics (Levels & directions) The unit of work will focus on pupils using and applying an understanding of levels and directions to create and perform sequences in groups. Pupils will create their sequences, combining both changes in level and direction, with balances and using a range of apparatus.</p> <p><u>Outdoor:</u> Invasion Games (Tag Rugby) The unit of work will develop pupils' ability to apply the principles of attack vs defence. Pupils will combine passing and moving to develop ways of creating space to beat an opponent to score a try. Pupils will also develop tagging and to explore different ways the defending team can prevent the attackers from scoring.</p>	<p>Geography In geography this term, children will compare how the region of south-east of England is similar or different to Athens in Greece.</p>	<p>PSHE: Being Me, My World Children will be able to explain why being listened to and listening to others is important in the school community. They will also look at why being democratic is important to help feel valued. Children will problem-solve and offer different solutions to help their team/ class/ school be more democratic.</p>	<p>RE: Judaism</p> <p>This term the children will be learning about how the Jewish beliefs, teachings and stories impact on daily life. They will learn about some of the foods Jews would choose to eat or not eat if they keep kosher and begin to explain the story of Passover, why it is celebrated and why it is important to Jewish people. They will also learn about some of the things that Jews do to show their belief and respect.</p>
	<p>History In History the children will look at three influences that the Ancient Greeks had on the Western world: Democracy, The Olympics and Architecture.</p>	<p>Computing: Data and information – Data Logging Keychain Computing Children will be learning about compute systems and the internet. Online Safety: To know the importance of keeping personal information private</p>	<p>Spanish The children will be starting their Spanish learning adventure by exchanging greetings, their names and age. Recalling numbers 1-20 and the months of the year. They will also learn to describe facial features and describe basic information about siblings.</p>

Home Learning Expectations

- Your child will be given the opportunity to change their home reading book as often as they need to.
- Children **MUST read every day** and record what they have read in their reading records. We ask that you support your child at home with this. **This will be checked by the class teacher.**
- **Homework** will be given out every **Friday** on Google Classroom and due in the following **Tuesday**. This will be based on English or Maths. Half termly projects will also be set at the beginning of the half term.





Home Learning Expectations

- Children are required to practice their times table every day as times tables are fundamental to support them with the Year 5 and 6 Curriculum.
- The national times table check is a test for all year four pupils that takes place from **Monday 2nd June 2025**.

Maths Frame

- **Scan to open this game on a mobile device.**



Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
 - White shirt
 - School tie
 - Grey trousers/ skirt/ pinafore dress
 - Grey or white socks or grey tights
 - Black shoes
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- Grey shorts
 - Red and white gingham summer dress



PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

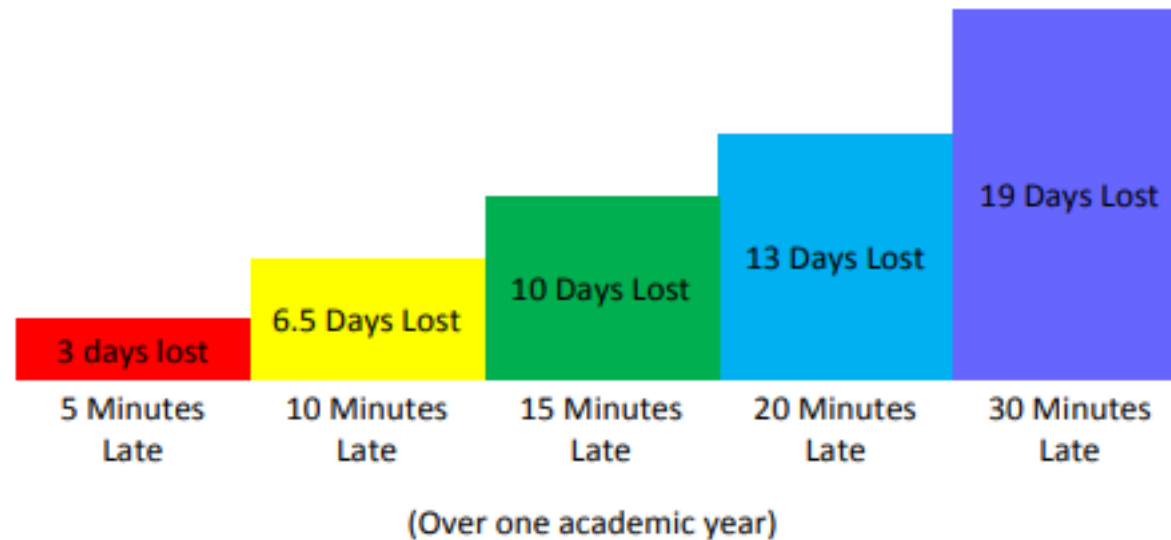
Uniform reminder slips will be sent home when needed.

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



