

Meet the Team

September 2024

The Year group Team

Topaz class

Ms Santucci and Ms Rauf – Class Teachers

Mrs Luis – Teaching Assistant

Sapphire class

Ms Munim and Ms Rauf – Class Teachers

Mrs Greaves – Teaching Assistant

The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher

School Values

Respect

Honesty

Resilience



School Day

- DROP OFF-
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 2:55pm
- LUNCH TIME- 11-45-12.45
- PE DAYS (Both Classes)
MONDAY – INDOOR THURSDAY - OUTDOOR



Kingfisher Hall Learning Grid: Term: Autumn 1 Year: 2

Learning Journey: Heroes of History

Force for Positive Change:

Using our learning from science the children will create posters to display around the school to share the importance of eating a healthy diet and keeping our hands clean!



Key Dates Events:

2nd, 3rd, 4th September Inset days
 12th September parent Meet the Teacher
 27th September - Macmillan coffee morning.
 30th September – Visit to Tesco to buy food for healthy lunchbox.
 17th October – Parent's evening.
 23rd October – Walking gallery of artwork for parents.
 25th October – Inset day.

Maths:



Within our maths learning children will be exploring numbers and problems through both concrete (numicon, diennes etc) apparatus and pictorial representations (bar models etc)

Place value, identifying the value of digits in 2-digit numbers. read and write numbers to at least 100, counting in steps of 2 and 5. and across 100.

Addition – Adding numbers, including 2-digit numbers. Recall addition facts to 20.

Multiplication – Recall multiplication facts for x2 x5 x10. Recognise odd and even numbers.

Time - Tell the time to o'clock, half past the hour. Compare and sequence intervals of time.

English:

Reading – children will have daily guided reading sessions to support their comprehension skills. All children will be given a banded book to bring home to develop these skills further

Phonics – There will be daily phonics lessons and children will be given a book from these sessions to practice and improve their phonics knowledge further.

Writing - We will continue to develop cursive writing. We will be using the text '**nobody owns the sky**' within our written work. Children will be re-telling the story, planning and editing their work. Our writing will focus on adding description to our sentences by using expanded noun phrases. Consolidating the use of full stops and capital letters to demarcate sentences will be a key area for the first part of term. Children will further be encouraged to use coordination in sentences using or, and, but to extend their sentences. We will also use our history learning to help us to write a non-chronological all about ourselves using Walter Tull as our inspiration.



Science: Animals including humans



Children will develop their understanding of how to keep their bodies healthy. We will look at nutrition and exercise and making healthy food choices. We will investigate the different food groups and use this to help us to create a healthy lunchbox. To help us to understand hygiene and the importance of washing our hands we will be investigating the best way to get rid of germs on our hands!



History: Lives of significant individuals

Children will be exploring the life of footballer Walter Tull and comparing him to Harry Kane. Children will use a timeline to locate key events to develop their understanding of past and present. We will look at the early experiences of Walter Tull and how he experienced racism within football. We will also explore why Walter Tull is a significant individual to us.



PHSE: Being me in my world.

Identifying hopes and fears for the year ahead.

We will create a class learning charter and learn how making positive choices has a positive impact on our learning.



Physical Education:



Indoor: Gymnastics

Children will create different gymnastic sequences both on and off equipment.

Outdoor: Games: Children will play games that develop their

attacking and defensive skills.

Music To explore the role of football in our society.

Children will practise singing an ensemble, listening and improving their performances. Children will learn to play a simple percussion accompaniment.



ART: Giuseppe Arcimboldo – fruit faces



Children plan and create their own fruit face collages taking inspiration from Giuseppe Arcimboldo. We will be sharing our artwork at the end of the term through our walking gallery.

Computing: Computing systems and Networks



We will look at how IT helps us and where we use it (home, school, shops etc) Children will learn how to be safe and make good choices when using IT.

Spanish:

The children will begin learning Spanish this term. They will learn to greet people and reply. They will learn to count in Spanish from 1 to 7.



Home Learning Expectations

- Children should all have their Google classroom logins. If your child does not have one or you are having problems accessing, then please speak to your child's class teacher.
- English or Maths will be set every **Friday**, this will link to your child's learning across the week. This will be due in on the following **Tuesday**.
- Children will have their reading records checked at least once a week. Please read with your child for **10 minutes every day**. This has a huge impact on developing successful readers



Home Learning Expectations

- TT rockstars – all children should have received a log in. Please encourage your child to play as it is a great tool to develop their multiplication skills.
- Spelling will also be set on a **Friday**; this will either be key words from the spelling lists or words linked to spelling patterns that we are learning in class.
- Half termly projects will be set at the beginning of each half term.
- Please be aware that we **do not** send out paper copies of homework.



Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
 - White shirt
 - School tie
 - Grey trousers/ skirt/ pinafore dress
 - Grey or white socks or grey tights
 - Black shoes
-
- Grey shorts
 - Red and white gingham summer dress



PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

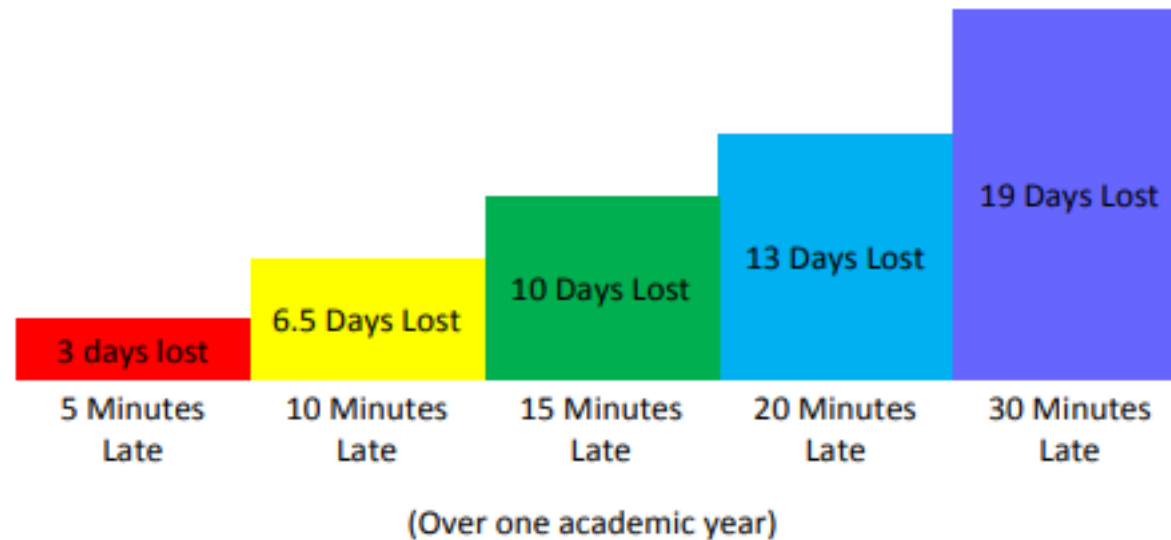
Uniform reminder slips will be sent home when needed.

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



