

# Meet the Team

September 2024

The Year group Team

**Ms Barlow – Moonstone**

**Mr Tittle – Onyx**

Ms Stuart

Ms Zorlakkis

Ms Ayer

# The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher

# School Values

Respect

Honesty

Resilience



# School Day

- DROP OFF-  
Main street gates open at 8:25  
Doors will open at 8:30am
- COLLECTION-  
Gates open at approx. 2:55pm
- LUNCH TIME- 12:00-1:00pm
- PE DAYS- Wednesday (Indoor), Friday (Outdoor)





# TIMES TABLES ROCK STARS



MULTIPLICATION & DIVISION.  
SOLVED.



# Autumn 1 Learning

## Kingfisher Hall Learning Grid: Autumn Term 1, Year 6 All Creatures Great and Small



### Force for Positive Change

The children will be designing and making their own small frame structure to keep wildlife safe in their habitats. The children will be leaving these structures in the EYFS garden for the duration of the winter.

### Key Dates

4<sup>th</sup> September – INSET day  
13<sup>th</sup> September – Meet the teacher  
13<sup>th</sup> September – Roald Dahl Day  
29<sup>th</sup> September – Macmillan coffee morning  
12<sup>th</sup> October – Parent Consultations  
20<sup>th</sup> October – Last day of term

### Maths



Children will begin with consolidating their knowledge of place value with numbers up to 10 million. In addition,

children will continue to learn different methods for the 4 operations: addition, subtraction, multiplication and division, before looking at fractions.

### English



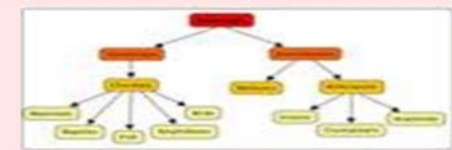
In English, children will be reading *Beetle Boy* by M. G. Leonard. The children will be using this text during their daily reading sessions as well as using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be a narrative Quest story and an instruction text on animal habitats and how to keep animals safe.

### History / Geography: Benin



This unit provides children with the opportunity to look at Benin, a non-European society which is very different from their own. The arrival of the Eweka Dynasty in the 12th century is related to the history of Benin together with a broadly based understanding of Africa from earliest times to the present day. The children will make use of a range of sources including pictures of the Benin bronzes, written accounts and pictures, together with oral tradition.

### Science: Living things and Their Habitats



Children will know how living things are classified into broad groups according to common observable characteristics; based on similarities and differences, including micro-organisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics. Children will explore the classification of vertebrates and invertebrates and apply the process of classification to plants and microorganisms.

### PHSE: Being Me, My World



This term the children will be learning about other people's feelings and developing their own skills.

### Physical Education:

**Outdoor:** In PE this term, the children will be learning about and playing net and wall games

**Indoor:** Our indoor PE this term will be gymnastics, focussing on the skills of balance and travel.



### DT: Frame Structures



This term the children will design, make and evaluate their own small scale wildlife area. They will consider purpose and effect and use a range of skills to construct a frame structure.

### Spanish:



The children will be recalling numbers 1-100 and months of the year. They will also exchange information about family members and birthdays.

### RE: Judaism

This term the children will be learning about key festivals of the Jewish faith, including: Rosh Hashanah; Yom Kippur and Shabbat.



### Music

In music, year 6 will be learning how to hold and position a djembe drum and listen and imitate different rhythms. They will perform a rhythm with a double hit and improvise original rhythms. In addition, the children will perform an ostinato on untuned percussion

### Computing: Web Page Creations

The children will be using Google Sheets to create web pages for all Primary Parliament candidates. This will include a "How to" page for the school website and home learning.



# Home Learning Expectations

## Google Classrooms

- One piece of maths and one piece of English every week  
(Goes out on a Friday, completed and submitted by following Tuesday)
- One topic project, to be completed over the half term.



# Family Learning

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- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



# School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes
  
- Grey shorts
- Red and white gingham summer dress



## PE Kit

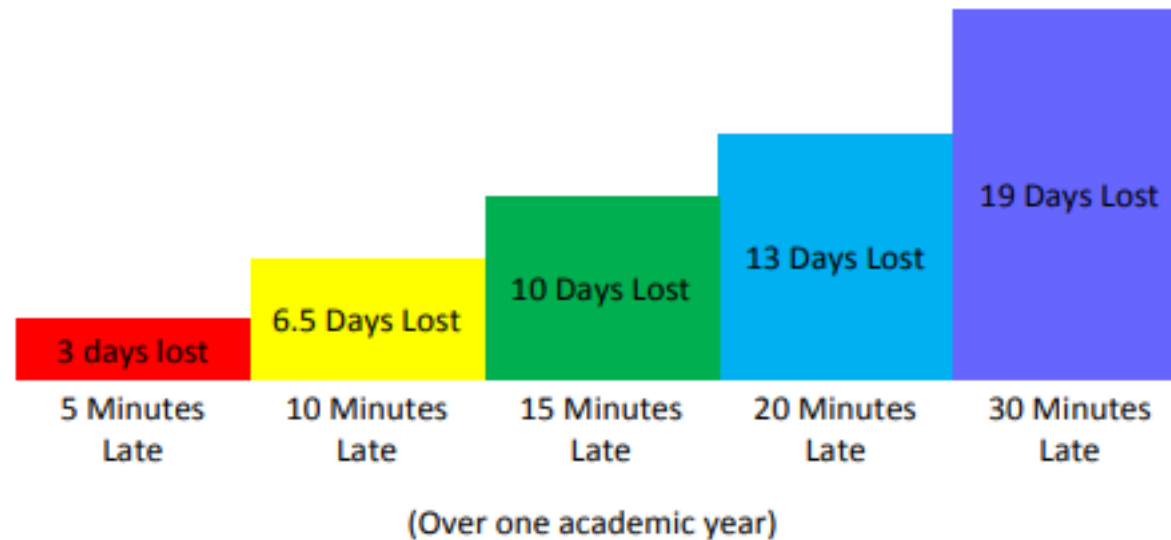
- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

# Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

# Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



# School Office

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8:00-9:30am

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2:30-3:30pm

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Phone: 0208 344 9890

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Email at [kingfisher@northstartrust.org.uk](mailto:kingfisher@northstartrust.org.uk)

# Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



