

Meet the Team

September 2024

The Year group Team

Emerald Class:

Class Teacher: Miss Demetriou

Teaching Assistant: Mrs Guler

Jade Class:

Class Teacher: Miss Gultutan

Teaching Assistant: Mrs Gench

The Senior Team

- G. Vincent- Headteacher
- H. Ayer- Deputy Headteacher
- O. Stuart- Assistant Headteacher
- R. Baker-SENDCo
- N. Barlow- Associate Assistant Headteacher

School Values

Respect

Honesty

Resilience



School Day

- DROP OFF-
Main street gates open at 8:25
Doors will open at 8:30am
- COLLECTION-
Gates open at approx. 2:55pm
- LUNCH TIME- 11:30am – 12:25pm
- PE DAYS- Mondays and Thursdays




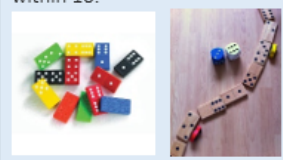
Autumn 1 Learning

Kingfisher Hall learning Grid: What's the Weather? Autumn Term 1 - Year 1

Force for positive change: 'Rain catchers'
We will be collecting rain from our environment and using it to water plants around the school – discussing energy saving resources

Trips/Events
02.09.24, 03.09.24 & 04.09.24 Inset days
13.09.24 Meet the Teacher 9am and Roald Dahl Day
27.09.24 Macmillan Coffee Morning
October Black History Month
08.10.24 Fluoride Varnish meeting
17.10.24 Parent Consultation
22.10.24 Harvest Festival
25.10.24 Inset Day

Maths

 Children will be answering daily arithmetic questions, focusing on number and place value.
 Children will be starting to investigate numbers and place value within 10 which includes sorting, matching and naming different numbers. They will be using a variety of resources to gain an understanding of number recognition such as dominoes, dice and Numicon. Children will compare numbers and explore one more and one less than any given number within 10.



English
 The children will be exploring the stories 'We're going on a bear hunt' and 'The weather monster' to link with our learning in Geography and Science. The Children will focus on understanding simple sentence structure as well as using capital letters and full stops. They will begin to use adjectives in their writing to add some description. In year 1, we will continue to have daily phonics sessions to develop phonological awareness. Additionally in year 1, we will have daily Guided Reading sessions to develop reading fluency, comprehension, and critical thinking skills.



Computing:
 Children will learn early programming concepts. They will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Children are also introduced to the early stages of program design through the introduction of an algorithm.



Geography:
 Children will be exploring positional and directional language. The children will create simple maps of their classroom and location of their school and surrounding area. Within this unit, children will also identify seasonal and daily weather patterns in the United Kingdom. This will be closely linked to their science learning of seasonal changes.



Spanish
 This term in Spanish the children will be learning how to greet themselves, talk about how they are feeling and how to count from 1 to 7.



Music:
 In music, year 1 will learn songs about the weather then use percussion instruments to replicate the sounds of different weather types.



Physical Education
Indoor PE: Gymnastics
 Children will explore movement and balance on the floor and on apparatus- changing their body shape to create wide, narrow and curled shapes.
Outdoor PE: Children will be learning how to attack and defend in game situations. They will be learning when and how to defend and how to apply the skills learnt.

PHSE: Being me in my world
 Children will be learning about how every individual is unique and special. They will learn about group and class rules and why they are important. They will also learn about respecting the needs of ourselves and others. They will be able to evaluate how their choices lead to consequences.



Art: The children will practise mixing colours thinking about colours that are cool and colours that are warm. They will use a range of different skills such as imagination, recall and observation to create their own versions of art inspired by the artists Monet and Sandy Dooley.



Science: Seasonal Changes
 Children will be learning about the four seasons and types of weather within them. They will be immersed through a scavenger hunt in the woodland walk to investigate and classify leaves. They will gain an understanding of how day length varies and complete weather diaries based on their observations. Children will be observing weather patterns throughout the year, noticing similarities and differences in their local environment.

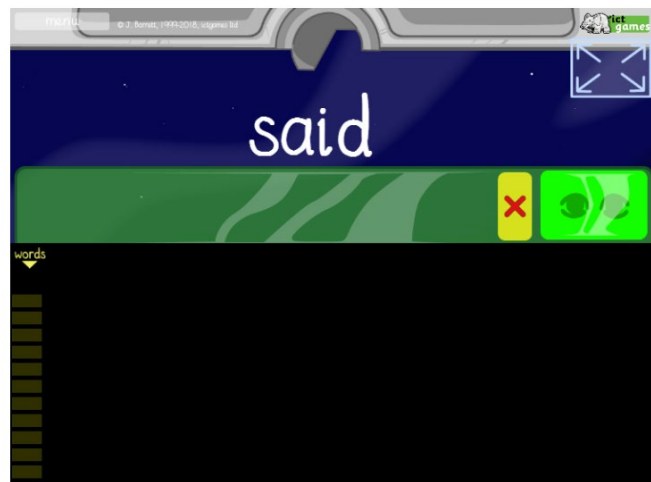


Home Learning Expectations

High frequency words

- There are over 300 high frequency words a child will need to learn to become an effective reader and writer.

<https://ictgames.com/mobilePage/lcwc/index.html>



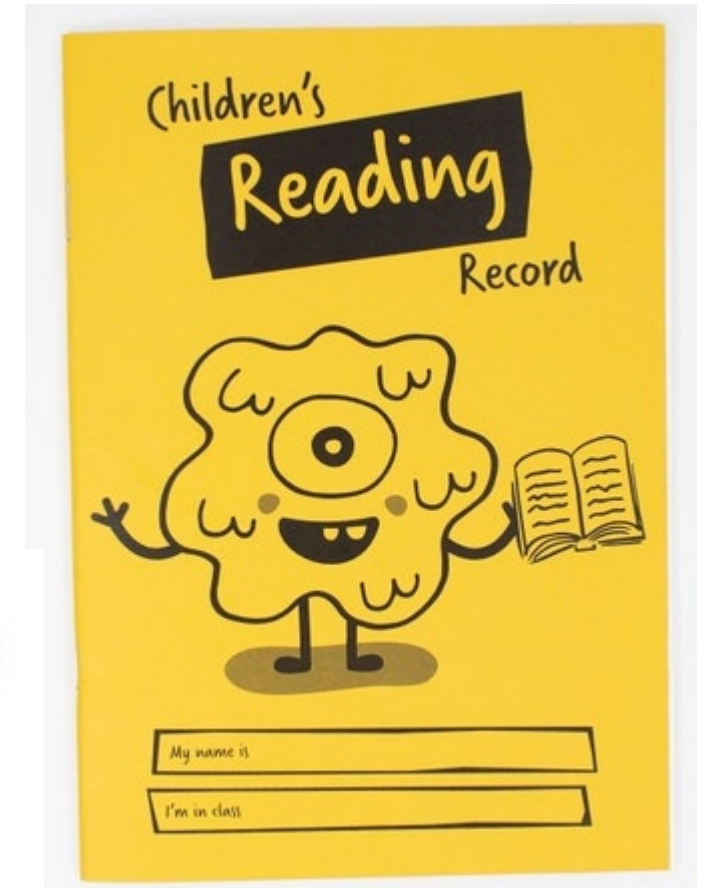
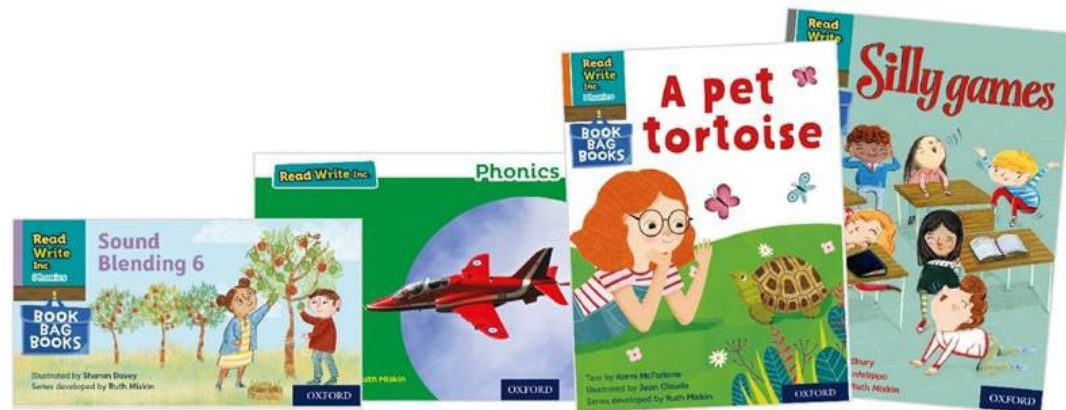
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| called | her | me | she | what |
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| can | him | Mrs | some | will |
| children | his | mum | that | with |
| come | house | my | the | you |
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Home Learning Expectations

Reading

- Parents are expected to listen to their child read for 15 minutes every day.
- Parents are expected to record in their child's home / school reading record so teachers can see how much they are reading and any problems they may be having. This can be a comment or a signature.



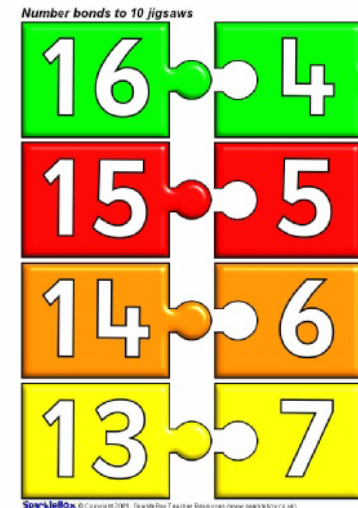
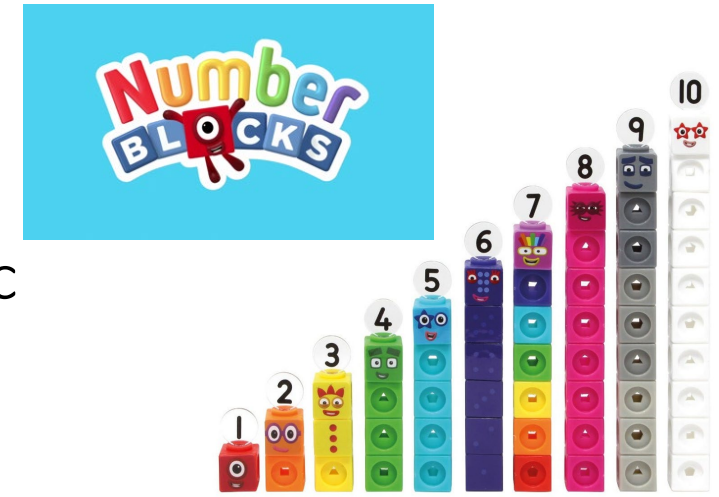
Home Learning Expectations

Maths:

On a daily basis your child is expected to practise basic number skills in order for them to become fluent and efficient mathematicians.

For example:

- Talk about numbers in the environment,
- Find one more or one less than any given number
- Learn odd and even numbers
- count in multiples of two, five and ten,
- Learn their number bonds within 20 (e.g. $13 + 7 = 20$, $15 - 12 = 3$)



Home Learning Expectations

Home Learning:

Tasks will be set via on our online learning platform and children will need to upload their work back onto this site.

Handwriting practise will be sent home on paper



Google Classroom

Projects:

Projects linked to a child's learning journey will be sent home each half term

Family Learning

- Look out for information and dates.
- Opportunities for you to come into school to learn with your child.
- Opportunities to develop your own skills to support your child at home.



School Uniform

- Grey jumper / cardigan with school logo
- White shirt
- School tie
- Grey trousers/ skirt/ pinafore dress
- Grey or white socks or grey tights
- Black shoes

- Grey shorts
- Red and white gingham summer dress



PE Kit

- Plain round neck white t-shirt
- Navy blue shorts
- Navy blue Jogging bottoms
- Navy blue sweatshirt
- Black trainers

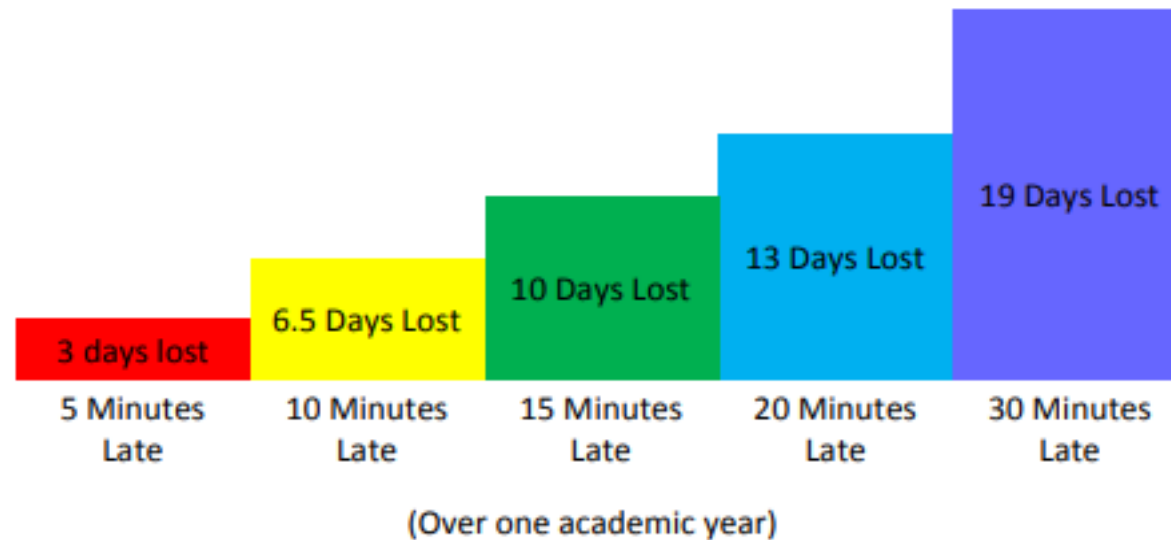
Uniform reminder slips will be sent home when needed.

Attendance and Punctuality

- We believe that regular attendance is clearly linked to pupils making good progress in their learning.
- It ensures that pupils settle into school and experience the stability and security they need in order to achieve their best.
- At a minimum we expect children to be in school for 96% of the time. This can still equate to 8 days of learning missed.
- If your child's attendance drops down to below 90%, this means almost 4 weeks of lost learning!

Every minute counts!

- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time.



School Office

8:00-9:30am

2:30-3:30pm

Phone: 0208 344 9890

Email at kingfisher@northstartrust.org.uk

Arbor Parent App

- Please download the free Arbor app.
- It will save the school lots of money as we can send free in app messages to you.
- You can view information about your child on the app.
- You can pay for school trips and clubs on the app.
- Please speak to the office if you need help.



