

Year Group	Learning Journey Curriculum Overview					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Yr A	Marvellous Me	Winter	Space	People who help us	Traditional Tales	Under the Sea
	<p>Understanding the World: Past and present</p> <p>Expressive Art & Design: Painting Kandinsky</p> <p>English Text: Colour Monster, Owl babies, Elmer</p>	<p>Understanding the World: Natural World</p> <p>RE: People, Culture & Communities - Christianity: Christmas</p> <p>Expressive Art & Design opportunity: <u>Pastels</u> Create a picture of London in winter</p> <p>English Text: Blue Penguin, Stick Man, Gruffalo Child</p>	<p>Understanding the World: Past and Present and The Natural World</p> <p>RE: People, Culture & Communities Celebrations: Hinduism/Buddhism/Islam</p> <p>Expressive Art & Design: <u>Drawing</u> Starry Night Vincent Van Gogh</p> <p>English Text: Astro Girl, Whatever Next,</p>	<p>Understanding the World: Past and present</p> <p>Expressive Art & Design opportunity: Textile quilt</p> <p>English Text: Non-fiction books firefighters, police officers, doctors, dentists,</p> <p>Fiction: Mog goes to the Vet</p>	<p>Understanding the World: Past and Present</p> <p>Expressive Art & Design: <u>Sculpture</u> Yayoi Kasama Pumpkin</p> <p>RE – People, Culture & Communities - Special Places (Christianity, and Judaism)</p> <p>English Text: Pretty Salma, Red Riding Hood, Petite Rouge, Lon Po Po</p>	<p>Understanding the World: Natural World</p> <p>Expressive Art & Design opportunity: <u>printing</u> – under the water/bubbles</p> <p>English Text: Sharing a shell, Commotion in the Ocean REC – A letter from your Teacher</p> <p>NURS – My First day at Bug School</p>
EYFS Yr B	Marvellous Me	Traditional Tales	Amazing Africa	Here we Go!	In the Garden	My World
	<p>Understanding the World: Past and present</p> <p>Expressive Art & Design: <u>Printing:</u> Andy Warhol-Pop Art</p> <p>English Text: Colour Monster, Owl babies, Elmer</p>	<p>Understanding the World: People Culture & Communities</p> <p>RE – People, Culture & Communities - Special Places (Christianity, Islam and Judaism)</p> <p>English Text: Jack and the Bean Stalk, Goldilocks and the Three Little Pigs</p> <p>Expressive Art & Design opportunity: Sculpture – Clay</p>	<p>Understanding the World: People, Culture & communities</p> <p>Expressive Art & Design: <u>Textiles:</u> Weaving</p> <p>English Text: Handa’s Surprise & Anna Hibiscus</p>	<p>Understanding the World: Natural World and Past & Present</p> <p>RE People, Culture & Communities - Christianity Easter</p> <p>Expressive Art & Design: DT Francis Alys create an innovative vehicle</p> <p>English Text: We’re Going on a Bear Hunt & The Trian Ride</p>	<p>Understanding the World: Natural World</p> <p>RE People, Culture & Communities – Stories (Christianity, Islam, Hinduism, Sikhism)</p> <p>Expressive Art & Design: <u>Collage:</u> Henri Matisse -The Snail-Abstract Art</p> <p>English Text: REC- Superworm, Butterfly Bouquet, Big book of Bugs</p> <p>NURS- The Hungry Caterpillar, A Good Place</p>	<p>Understanding the World: Natural World</p> <p>Expressive Art & Design – Junk modelling</p> <p>English Text: EYFS: Somebody swallowed Stanley, REC: Omar, the bees and me, Our First Heroes – Eco Warriors, A letter from your teacher on your first day of school</p> <p>NURS: Non-fiction - Recycle, My First Day at Bug School</p>
Y1	Whatever the Weather	Blast from the past	Incredible Inventions	The Secret Garden	There’s no place like home	Animal Magic
	<p>Geography-Seasonal and daily weather patterns in the UK</p> <p>Simple maps/keys</p> <p>Ariel photos and plan perspectives</p> <p>Field work</p> <p>Science-Seasonal Changes</p> <p>Observing and describing changes/weather across the four seasons</p> <p>Day length</p> <p>ART- Painting- colour mixing -Sandy Dooley and Monet</p> <p>English Text- The Weather Monster</p>	<p>History- Changes within Living Memory-Toys</p> <p>Science-Everyday Materials/objects</p> <p>DT-Sliders and Leavers (toys)</p> <p>RE: Christianity: Christmas (year 5-7 Aut 2)</p> <p>English Text-Old Bear</p>	<p>History-Significant place in the local area (Enfield ATM)</p> <p>ART: Textiles Judith Scott</p> <p>English Text- Rosie Revere Engineer</p>	<p>Science-Plants- identify and describe basic structure of common flowering plants and trees</p> <p>DT- Free standing structures (photo frame)</p> <p>RE: Sanatana Dharma (Hinduism): Who is God to Sanatanis? Year 5-7 EQ1</p> <p>English Text-The Extraordinary Gardener</p>	<p>Geography- 4 countries and capital of the UK & surrounding seas</p> <p>Science- Plants- identify and name common wild and garden plants & types of trees-deciduous and evergreen</p> <p>ART- Printing- William Morris- animals/plants-monoprint</p> <p>English Text-The Queen’s handbag</p> <p>RE: Humanism (year 5-7 Enquiry 1)</p>	<p>Science –Animals including Humans- the human body and senses</p> <p>-identify & names a variety of animals and their characteristics & diet</p> <p>DT- textiles –animal puppets</p> <p>RE: Islam: Who is God to Muslims? (years 5-7 EQ 1)</p> <p>English Text- There’s a spider in the bath</p>

Y2	Heroes of history	Poles Apart	Fire! Fire!	Spring has Sprung	Coming To England	Natural world
	<p>History- Lives of significant individuals (comparisons- Walter Tull and Harry Kane)</p> <p>Science- Animals including Humans- importance of exercise, types of food and hygiene</p> <p>Art- Collage- Patricia Henderson/Giuseppe Arcimboldo (food/fruit)</p> <p>English Text- Nobody Owns the Sky</p>	<p>Geography- 7 continents and 5 oceans, hot and cold areas of the world (equator)</p> <p>Science- Animals including Humans- offspring and adults, basic needs of all animals</p> <p>ART- Drawing- Matt Miller (illustrator & graphic artist- animals)</p> <p>RE: Judaism: (years 5-7 EQ2)</p> <p>English Text- Remember, Remember the fifth of November</p>	<p>History- Events beyond living memory- GFOI</p> <p>Science- Uses of everyday materials</p> <p>DT- Food- bread making</p> <p>English Text- Vlad and the GFOI</p>	<p>Science- Plants- seeds and bulbs, needs of plants</p> <p>DT- Wheel and axles – wheeled trolley for gardening</p> <p>RE: Christianity: Easter (year 6-7 Spring 2)</p> <p>English Text- The world came to my place today</p>	<p>Geography- sim/diff between area of UK and Non-European country (Trinidad)</p> <p>DT- Food- fruit kebabs</p> <p>RE: Buddhism (The story of the Buddha (years 5-7 EQ1))</p> <p>English Text- Coming to England</p>	<p>Science – Living Things and their Habitats</p> <p>ART- Sculpture- Any Goldsworthy & Fiona Campbell</p> <p>English Text- Leon and the place between</p> <p>RE: Sikhism (Years 5-7 EQ1)</p>
Y3	Let there be light!	Stones and Bones	Rivers Run Deep	Animal Kingdom	Let it Grow	May the Force be with You!
	<p>Science- Light</p> <p>ART: Textiles- Rangoli patterns- Ranbir Kaur</p> <p>RE: Sanatana Dharma (Hindusim year 7-9 EQ2))</p> <p>English Text- The King who banned the dark</p>	<p>History- Changes from the Stone Age to the Iron Age</p> <p>Geography- counties and cities in the UK, topography, land use over time</p> <p>Science- Rocks- compare and group</p> <p>ART- Painting- Cave painting</p> <p>English Text- The Great Storm: Stone Age Tales</p>	<p>History- Achievements of the earliest civilizations- overview</p> <p>Geography- Physical field work –river study</p> <p>Science- Rocks –fossils, soils made from rocks</p> <p>ART: Collage: landscapes/ rivers: Maïia Vycotska</p> <p>English Text- Harley Hitch and the fossil mystery</p>	<p>Science- Animals including Humans</p> <p>DT- Leavers & Linkages for an information book- human body</p> <p>RE: Sikhism: (Years 7-9 EQ1)</p> <p>English Text- The Abominables</p>	<p>Science- Plants</p> <p>DT- Food- salad sandwich</p> <p>RE: Humanism (Years 7-9 KHA EQ1)</p> <p>English Text- The boy who grew dragons</p>	<p>History- In-depth study of Ancient Egypt</p> <p>Science- Forces and Magnets</p> <p>DT- Pneumatic devices</p> <p>RE: Christianity: (Year 8-9) Summer 2</p> <p>English Text- Matilda</p>
Y4	Groovy Greeks	Our Changing World	Brilliant Bodies	Romans on the Rampage	Buzzers, Bulbs and Batteries	Sounds Familiar!
	<p>History- Ancient Greece</p> <p>Geography- Compare a region of the UK to a region of Europe- Greece</p> <p>ART- Sculpture- Clay Greek vases- Greyson Perry & Roberto Benavidez</p> <p>RE- Judaism: (Year 7-9 EQ2)</p> <p>English Text- Who Let the Gods Out?</p>	<p>Science- Living things and their Habitats- classification, environmental changes</p> <p>DT- Textiles- 2D shapes to 3D products</p> <p>English Text- How to Train your Dragon</p>	<p>Science- Animals including Humans- digestive system, teeth & food chains</p> <p>DT- Shell structure – keepsake tooth box for Yr1</p> <p>RE- Islam: (Year 7-9 EQ1)</p> <p>English Text- The boy at the back of the class</p>	<p>Science- States of Matter</p> <p>History- Roman Empire- impact on Britain</p> <p>Geography- Volcanoes and Earthquakes- Pompeii</p> <p>ART- Printing- block print- Hokusai</p> <p>English Text- Survivor- Escape from Pompeii</p>	<p>Science- Electricity</p> <p>DT- Circuits and Switches – Electrical systems- nightlight</p> <p>English Text- Operation Gadget man</p>	<p>Science- Sound</p> <p>ART- Drawing- self portrait</p> <p>RE – Buddhism: (Year 7-9 EQ2)</p> <p>English Text- The BFG</p>
Y5	Settling Saxons and Scots	Vicious Vikings?	Force of Nature	The Windrush	Reach for the Stars	All Grow, All Change!
	<p>Science- Properties and Changes of Materials compare & group, dissolving, separation</p> <p>History- Anglo-Saxons & Scots</p> <p>ART- Sculpture- clay</p> <p>RE: Humanism (year 9-12 EQ1)</p> <p>English Text- There's a boy in the girl's bathroom</p>	<p>Science- Properties and Changes of Materials- reversible & irreversible changes</p> <p>History- The Viking and Anglo-Saxon struggle for the Kingdom of England</p> <p>DT- Food- Viking Stew with dumplings</p> <p>English Text- Viking Boy</p>	<p>Science- Forces- gravity, air & water resistance, levers & pulleys</p> <p>Geography- Coasts- erosion, deposition, map & field work</p> <p>DT- Pulleys & Gears- making toy/ wet play game</p> <p>English Text- The girl of ink and stars</p>	<p>History- Theme of British history beyond 1066- Windrush</p> <p>ART- Collage- Chris Ofili- No Women No Cry</p> <p>RE: Christianity: (Year 9-10 Summer 2)</p> <p>English Text- Windrush Child</p>	<p>Science- Earth and Space- movements of planets/moon</p> <p>History- The changing Power of Monarchy</p> <p>DT- Monitoring & Control- electrical systems</p> <p>RE: Islam: (years 9-12 EQ3)</p> <p>English Text- Cosmic</p>	<p>Science- Living things and their Habitats- life cycles, different types of animals, reproduction of plants and animals & Animals Including Humans – changes in humans as they develop in old age</p> <p>Geography- Compare North and Central America with our region in the UK</p> <p>ART- Painting- Graffiti Art- Banksy & Basquiat</p> <p>English Text- The Witches</p>
Y6	All Creatures Great and Small	Wars Through Time	Changes	Fit and Fabulous	Go Compare!	Moving On
	<p>Science- Living things and their Habitats</p> <p>History- Non-European comparative study- Benin</p> <p>DT- Frame Structures- small scale wildlife area</p> <p>RE: Judaism: (Year 9-12 EQ1)</p> <p>English Text- Beetle Boy</p>	<p>Science- Electricity</p> <p>History- Aspect/theme in British History –extends beyond 1066- Wars</p> <p>DT- CAD & Textiles- Make do & Mend</p> <p>English Text- Goodnight Mr Tom</p>	<p>Science- Evolution & Inheritance</p> <p>Geography- South America</p> <p>ART- Textiles- Batik- Georgia O'Keeffe & Henri Rousseau</p> <p>English Text- Skellig</p>	<p>Science- Animals including Humans- blood & heart, lifestyles</p> <p>DT- Food- healthy snack</p> <p>RE: Sikhism: Year 9-12 EQ1)</p> <p>English Text- Pig Heart Boy</p>	<p>Geography- Regional comparison- Rio and London</p> <p>ART- Drawing- Stephen Wilshire</p> <p>RE: Sanatana Dharma (Hinduism) Year 9-12 EQ3)</p> <p>English Text: The Nowhere Emporium</p>	<p>Science- Light</p> <p>History- Local history study- Charles Lamb and John Keates</p> <p>ART- Printing - Lino (reduction)</p> <p>RE – Buddhism: (Year 9-12, EQ3)</p> <p>English Text- Boy</p>