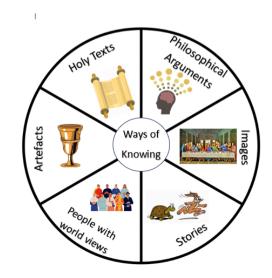


## **Religious Education**

|        | RE  |
|--------|---|
| Intent | To grow children's awareness and understanding of religions and beliefs as well as nurture their spiritual development in<br>order to become respectful citizen<br>Through the exploration of world views including Christianity, Islam, Judaism, Sanatana Dharma (Hinduism), Sikhism,<br>Buddhism and Humanism children will develop a sense of identity and belonging as well as the ability to question, reflect,<br>relate and compare beliefs, lifestyles and symbolism. From Nursery to year 6 children will develop respect for themselves<br>and others as well as tolerance for other people's views and beliefs in order to flourish as adults within a multicultural<br>world. |



## RE Yearly Overview Worldviews

| Key            | <u>Christianity</u>                                     |  |  |   |  |   |  |  |  |
|----------------|---|--|--|---|--|---|--|--|--|
|                | <u>Islam</u>  |  |  |   |  |   |  |  |  |
|                | <u>Judaism</u>  |  |  |   |  |   |  |  |  |
|                | Sanatana Dharma (Hinduism)                              |  |  |   |  |   |  |  |  |
|                | Humanism  |  |  |   |  |   |  |  |  |
|                | <u>Sikhi</u>  |  |  |   |  |   |  |  |  |
|                | <u>Buddhism</u>   |  |  |   |  |   |  |  |  |
| TERM           | <u>Autumn 1</u>   | <u>Autumn 2</u>  | Spring 1   | Spring 2  | Summer 1   | Summer 2  |  |  |  |
| EYFS Year<br>A |   | RE: People, Culture &<br>Communities -<br>Christianity: Christmas                              | RE: People, Culture &<br>Communities<br>Celebrations:<br>Hinduism/Buddhism/Islam |   | RE – People, Culture &<br>Communities - Special<br>Places (Christianity, and<br>Judaism)     |   |  |  |  |
| EYFS year<br>B |   | RE – People, Culture &<br>Communities - Special<br>Places (Christianity, Islam<br>and Judaism) |  | RE People, Culture &<br>Communities -<br>Christianity Easter                        | RE People, Culture &<br>Communities – Stories<br>(Christianity, Islam,<br>Hinduism, Sikhism) |   |  |  |  |
| Year 1         |   | <b>RE:</b> Christianity: Christmas<br>(year 5-6 Aut 2)   |  | <b>RE</b> : Sanatana Dharma<br>(Hinduism): Who is God to<br>Sanatanis? Year 5-7 EQ1 | <b>RE</b> : Humanism (year 5-7<br>Enquiry 1)   | <b>RE</b> : Islam: Who is God to<br>Muslims? (years 5-7 EQ 1) |  |  |  |
| Year 2         |   | <b>RE</b> : Judaism: (years 5-7<br>EQ2)  |  | <b>RE:</b> Christianity: Easter (year 5-7 Spring 2)                                 | <b>RE:</b> Buddhism (The story of the Buddha (years 5-7 EQ1)                                 | RE: Sikhism (Years 5-7 EQ1)                                   |  |  |  |
| Year 3         | <b>RE</b> : Sanatana Dharma<br>(Hindusim year 7-9 EQ2)) |  |  | <b>RE:</b> Sikhism: (Years 7-9 EQ1)   | RE: Humanism (Years 7-9<br>KHA EQ1)  | <b>RE:</b> Christianity: (Year 8-9)<br>Summer 2               |  |  |  |
| Year 4         | <b>RE</b> - Judaism: (Year 7-9<br>EQ2)                  |  | RE- Islam: (Year 7-9 EQ1)  |   |  | <b>RE</b> – Buddhism: (Year 7-9<br>EQ2)                       |  |  |  |
| Year 5         | <b>RE:</b> Humanism (year 9-12<br>EQ1)                  |  |  | <b>RE:</b> Christianity: (Year 9-10<br>Summer 2)                                    | <b>RE:</b> Islam: (years 9-12 EQ3)   |   |  |  |  |
| Year 6         | <b>RE:</b> Judaism: (Year 9-12<br>EQ1)                  |  |  | <b>RE:</b> Sikhism: Year 9-12 EQ1)  | <b>RE:</b> Sanatana Dharma<br>(Hinduism) Year 9-12 EQ3)                                      | <b>RE</b> – Buddhism: (Year 9-12<br>EQ3)                      |  |  |  |
|                |   |  |  |   |  |   |  |  |  |