

# Religious Education

| RE            |  |
|---------------|--|
| <b>Intent</b> | <p><b>To grow children’s awareness and understanding of religions and beliefs as well as nurture their spiritual development in order to become respectful citizen</b></p> <p>Through the exploration of world views including Christianity, Islam, Judaism, Sanatana Dharma (Hinduism), Sikhism, Buddhism and Humanism children will develop a sense of identity and belonging as well as the ability to question, reflect, relate and compare beliefs, lifestyles and symbolism. From Nursery to year 6 children will develop respect for themselves and others as well as tolerance for other people’s views and beliefs in order to flourish as adults within a multicultural world.</p> |



# RE Yearly Overview Worldviews

| Key         | <b>Christianity</b>                                 |   |  |  |  |   |
|-------------|---|---|--|--|--|---|
|             | <b>Islam</b>  |   |  |  |  |   |
|             | <b>Judaism</b>                                      |   |  |  |  |   |
|             | <b>Sanatana Dharma (Hinduism)</b>                   |   |  |  |  |   |
|             | <b>Humanism</b>                                     |   |  |  |  |   |
|             | <b>Sikhi</b>  |   |  |  |  |   |
|             | <b>Buddhism</b>                                     |   |  |  |  |   |
| TERM        | <u>Autumn 1</u>                                     | <u>Autumn 2</u>   | <u>Spring 1</u>  | <u>Spring 2</u>  | <u>Summer 1</u>  | <u>Summer 2</u>   |
| EYFS Year A |   | RE: People, Culture & Communities -<br><b>Christianity</b> : Christmas  | RE: People, Culture & Communities<br>Celebrations:<br><b>Hinduism/Buddhism/Islam</b> |  | RE – People, Culture & Communities - Special Places ( <b>Christianity</b> , and <b>Judaism</b> )                     |   |
| EYFS year B |   | RE – People, Culture & Communities - Special Places ( <b>Christianity</b> , <b>Islam</b> and <b>Judaism</b> ) |  | RE People, Culture & Communities -<br><b>Christianity</b> Easter             | RE People, Culture & Communities – Stories ( <b>Christianity</b> , <b>Islam</b> , <b>Hinduism</b> , <b>Sikhism</b> ) |   |
| Year 1      |   | <b>RE: Christianity: Christmas</b> (year 5-6 Aut 2)   |  | <b>RE: Sanatana Dharma (Hinduism): Who is God to Sanatanis?</b> Year 5-7 EQ1 | <b>RE: Humanism</b> (year 5-7 Enquiry 1)   | <b>RE: Islam: Who is God to Muslims?</b> (years 5-7 EQ 1) |
| Year 2      |   | <b>RE: Judaism: (years 5-7 EQ2)</b>   |  | <b>RE: Christianity: Easter</b> (year 5-7 Spring 2)                          | <b>RE: Buddhism</b> (The story of the Buddha (years 5-7 EQ1)   | <b>RE: Sikhism</b> (Years 5-7 EQ1)                        |
| Year 3      | <b>RE: Sanatana Dharma (Hindusim year 7-9 EQ2))</b> |   |  | <b>RE: Sikhism: (Years 7-9 EQ1)</b>  | <b>RE: Humanism</b> (Years 7-9 KHA EQ1)  | <b>RE: Christianity: (Year 8-9) Summer 2</b>              |
| Year 4      | <b>RE- Judaism: (Year 7-9 EQ2)</b>                  |   | <b>RE- Islam: (Year 7-9 EQ1)</b>   |  |  | <b>RE – Buddhism: (Year 7-9 EQ2)</b>                      |
| Year 5      | <b>RE: Humanism</b> (year 9-12 EQ1)                 |   |  | <b>RE: Christianity: (Year 9-10 Summer 2)</b>                                | <b>RE: Islam: (years 9-12 EQ3)</b>   |   |
| Year 6      | <b>RE: Judaism: (Year 9-12 EQ1)</b>                 |   |  | <b>RE: Sikhism: Year 9-12 EQ1)</b>   | <b>RE: Sanatana Dharma (Hinduism) Year 9-12 EQ3)</b>   | <b>RE – Buddhism: (Year 9-12 EQ3)</b>                     |

