## Kingfisher Hall Learning Grid: Autumn Term 2, Year 4

## Learning Journey: Our Changing World

### Force for Positive Change:



The children will make animal decorations for the Winter fair. Money raised will go to RSPCA Enfield & 07. District branch which is locally based animal welfare charity that works to prevent cruelty and the 11. 13. suffering of animals.

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Key dates/ events:	
06.11.24	Individual and sibling photos
07.11.24	Amber class trip to library
11.11.24	Indian Music Workshop
13.11.23	Anti-bullying Week
14.11.24	Quartz class trip to library
15.11.24	Children in Need
22.11.24	4 Amber Class Assembly - 8:40am
13.12.24	Winter fair
18.12.24	Christmas dinner/ Jumper Day
Music	

Children will be exploring music through a range of

tempo, dynamics, crescendo and diminuendo. They

will also be showing appreciation of musical styles

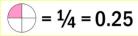
genres and instrumental families. They will be

having a weekly music lesson that will focus on

#### <u>Maths</u>

Children will be exploring the following this term:

- Number Place Value, Fraction and Decimals
- Measurement conversion and time \_
- Statistics compare and interpret data from a range of graphs
- Children will continue to develop their problem-solving skills through investigations.



#### PE: Inside (Dance 1960)

In this unit, children will look at the 1960's, we will see the progression of dance styles from one decade to the next.

They will develop flexibility, strength, technique, control, and balance.

They will then go on to compare performances with previous ones and demonstrate improvement to achieve their personal best.

#### Outdoor: Invasion games- basketball

The unit of work will develop pupils' ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.

#### English:

dragons.

In English, children will be reading How to Train your Dragon by Cressida Cowell. The children will be using this text during their daily reading

sessions as well as using this as a stimulus for writing. The writing genres that the children will be focussing on this term will be: poetry (vocabulary generation and developing a poem), fiction (journey story) and fact files

Science: Living things & their habitats: classification, environmental changes

In science, children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will recognise that environments can change and that this can sometimes pose dangers to living things. They





the children will be looking at celebrating differences. They will discuss and understand making assumptions, bullying and how people can be influenced. Children will also be identifying what makes them special and

evaluate existing products, design, make and evaluate their own stuffed animal toy against their design brief and criteria. The children will look at a range of textile products that have a selection of stitches, joins, fabrics, finishing techniques and fastenings.



In this unit, the children will learn to exchange ages and recall numbers 1-20.

They will also learn to recall months and share birthday information.

and genres through our

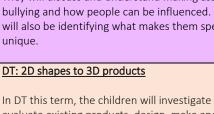
'Music of the Day'



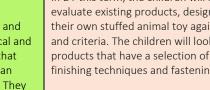
#### **Computing: Audio Editing**



Children will be using an audio software to create a podcast about the Living things and their habitat. They will record, review, edit and share their work.



In DT this term, the children will investigate and





# unique.

**PHSE: Celebrating Differences** 

