

Kingfisher Hall learning Grid: Autumn Term 2

Nursery: Traditional Tales

Force for positive change: Children to work to raise money to buy meals on Christmas day for young people without a home. We will invite parents in to make a Christmas decoration with their child and ask for a donation of £1 per child to go towards

<https://centrepoin.org.uk/virtual-gifts/home-cooked-christmas-dinner>

KEY DATES:

6th November Individual and Sibling photos
 11th November Remembrance Day
 11th November Anti-Bullying week
 15th November Children in Need

13th December Winter Fair
 18th December Christmas Dinner and Jumper Day
 20th December End of term and half day

Communication and Language

This term the children will enjoy listening to longer stories such as 'The Three Bears, The Three Pigs and Jack and the Beanstalk using a broader range of vocabulary and join in with repeated phrases in a story. The children will share their favourite story book and talk about their favourite characters.



Personal, Social-Emotional Development

This term we will be developing our confidence in making new friends. The children will follow the rules when playing games, understanding why they are important. The children will continue to discuss their families and talk about their differences.



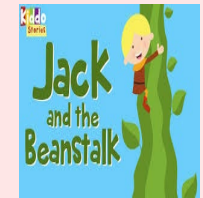
Physical Development

This half term the children will be using one-handed tools and equipment e.g. paint brushes and scissors, and become more independent at putting coats on and doing up zips. They will continue to develop their movement, balancing, climbing and ball skills. The children will be practising mark-making and giving meaning to the marks they make.



Literacy

Linking to our learning journey, 'Traditional tales' the children will listen to longer stories and discuss and sequence the events that happen. The children will engage in extended conversations about stories, and learn new vocabulary. They will retell the main events of the story using pictures. The children will use their mark making to draw their favourite characters.



Maths

In Maths this term, we will begin to describe a sequence of events real or fictional, using words such as 'first' and 'then'. The children will compare groups of objects and use words like 'more' and 'a lot' while playing. They will work on recognising numbers 1-3 matching numerals and quantities correctly. The children will name and explore 2D shapes using mathematical language: sides, corners, straight, flat, and round.



Expressive Art and Design

This term the children will create Christmas cards with a lift-the-flap design. They will select from and use a range of tools and equipment to perform practical tasks such as folding, cutting and sticking. The children will talk about their creation and how they created it. They will perform a repertoire of songs and nursery rhymes and enjoy moving imaginatively to music.



Understanding the World

This term the children will use all their senses to explore natural materials. They will continue to observe the weather and the seasonal changes taking place. The children will use maps and globes to locate extended family and discuss what it is like to live there. The children will compare similarities and differences between the school and their home. The children will also discuss how, and why some people celebrate Christmas.



