

**Kingfisher Hall learning Grid: Autumn Term 2**  
**Reception - Traditional Tales**

**Force for positive change:**

- Children to work to raise money to buy meals on Christmas day for young people without a home. We will invite parents in to make a Winter decoration with their child and ask for a donation of £1 per child to go towards <https://centrepoin.org.uk/virtual-gifts/home-cooked-christmas-dinner>

**Key Dates**

Individual and Sibling Photo's 6/11/24  
 Anti Bullying week: 11/11/2024  
 Children in need: 15/11/2024  
 Winter Fair: 13/12/2024  
 Xmas Jumper Day: 18/12/2024  
 Christmas Decoration making: TBC

**Communication and Language**

This term we will be working on Traditional Tales. We will be providing a variety of learning opportunities that will enrich the children's vocabulary through role playing, singing and exploring rhyming words. We will begin to support the children in using the words 'because' and 'and' to extend their thinking.



**Personal, Social Emotional Development**

The children will build their understanding of how feelings make them feel inside and consider how an action or word could have a negative impact on someone else's feelings. They'll have opportunities to discuss, and role play in small groups in more positive ways to deal with their emotions by using their words.



**Physical Development**

The children will continue to work on their gross and fine motor skills. They will have a weekly 'Funky Gym' station to work on their fine motor skills, which includes threading practice, tweezers and cutting. Outside, children will be taking part in an obstacle course and den making materials that will help them with their gross motor skills. Children will be exposed to weekly PE sessions. This term we will be working on our kicking, throwing and catching skills.



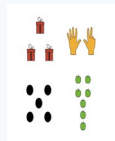
**Literacy**

This term we will be working on our book talk; talking about the characters, settings and events that happen. We will build our understanding about how stories are structured and sequence story pictures in order from start to end. We will also continue our phonics groups where we will practise our letter formation, recap on sounds we've already learnt and start to blend sounds to read words.

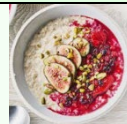


**Maths**

This term in Maths we will continue to work on subitising numbers 1-5. We will also begin to learn numeral meanings to 10 through counting and matching activities. The children will also explore the language of more and less when comparing quantities and the positional language. 'on' 'under' and 'across'. This half term we will also be exploring 2D Shapes.



**Expressive Art and Design**



This term we will be reading the story of Jack and the Beanstalk, Goldilocks and the Three Little Pigs. We will be using these stories as inspiration to make our own junk models of houses, toys or furniture. We will also be completing a range of art and painting activities linked to our topic. The children will have the opportunity to explore different flavour porridges and will plan and make their own porridge recipe.

**Understanding the World**

This term we will be learning about our local area and community. In this Topic we will be looking at buildings and features of our local environment and special places locally in our community. We will be looking at 'Special Places' in Islam, Christianity and Judaism. Throughout this topic children will be looking for links and similar principles in other religions and comparing environments locally with environments from other places in the world. Towards the end of the term the children will be looking at the festival of Christmas and why it is special for Christians.



