Kingfisher Hall Learning Grid: Spring 1, Year 3 Rivers run deep



Force for positive change: Our F4+C will focus on raising funds for our chosen charity: alopecia UK. On the last week of the term, we will be showcasing all the Art and DT work created by our amazing children during the term. To attend and enjoy the exhibition with us, visitors will be requested to pay £1. Alopecia UK is a small national charity working to improve the lives of those affected by alopecia through aims of support, awareness and research.

Key dates

0601.24

23.01.24-River study trip

29.01.24- Chinese New Year

05.02.24-Children's Mental Health Week.

5.02.24- F4+ change Art exhibition

11.02.24-Safer Internet Day.

13.02.24- Art Exhibition

Maths

In maths this term, children will write and calculate mathematical statements ÷ using 3, 4, and 8 times tables. They will also learn about fractions, including recognising and finding fractions of a set of objects, unit fractions, and non-unit fractions with small denominators. In addition, they will learn to measure, compare, add and subtract lengths (m/cm/mm), volumes and capacity.

English: Harley Hitch and the Fossil Mysterv

Children will write a character description in the context of a narrative and a newspaper report based on the reading text 'Harley Hitch' by Vashti Hardy, Some of the grammar skills they will use include noun phrases expanded by the addition of prepositional phrases, direct speech, coordinating conjunctions, and subordinating conjunctions. In addition, the text will be shared through our class reading sessions, building on children's reading skills of inference, clarification, and retrieval.

History: Ancient civilisation



In history, children will learn about four ancient civilisations including Ancient Sumer, The Indus Valley, Ancient Eaypt and The Shang Dynasty of Ancient China to better understand how the

world has progressed over time. They will also understand why these civilisations were based near a river.

Science: Rocks, soil and fossil











Throughout this unit, children will learn that soil is a vital part of the ecosystem. They will learn about various types of soil and identify which one absorbs the most water. Additionally, the children will discover how fossils are formed and examine the relationship between the types of rocks in which fossils are commonly found.

PHSE: Dreams and Goals



Children will examine the difficulties of facing challenges

and find ways to overcome barriers to success. They will discuss dreams, ambitions, and new challenges, as well as motivation and enthusiasm. They will learn to evaluate the learning process, manage feelings, and use simple budgeting.

Physical Education



Indoor: Gymnastics (canon and unison)

Children will work at developing their performance skills using different techniques with more control and confidence.

Outdoor: Tennis

Children will explore how to apply the principles of attack vs. defense to win a game of tennis. They will understand where and why we throw/hit the ball on the court and be introduced to basic shot techniques.

Art: Collage

The children will explore a range of skills and techniques, including tint, tone, shade, and a variety of colours, to craft their own unique collages. These creations will be inspired by the works of Malia Vycotska and the beautiful landscape images from Forty Hall River. encouraging creativity and artistic expression.

Computing: Scratch



This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and

event blocks, which they will use to create their own programs featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences and make sure that knowledge is built in a structured manner. Learners also apply stages of program design through this unit.

Spanish:

Children will learn to name and request classroom items as well as identify and name colours.



Children will learn how to play the recorder and read musical notations. They will also identify and perform notes of different durations. (Semibreves, minims, crotchet, and auaver)