

Kingfisher Hall learning Grid: Autumn Term 1, Reception

Force for Positive Change:



Our F4+C will focus on raising funds for our chosen charity: alopecia UK. On the last week of the term, we will be showcasing all the Art and DT work created by our amazing children during the term. To attend and enjoy the exhibition with us, visitors will be requested to pay £1. Alopecia UK is a small national charity working to improve the lives of those affected by alopecia through aims of support, awareness and research.

Key dates

24/01 Drama Workshop
 _____ Barclays ATM Trip
 _____ KHA Art Exhibition


29/01 Chinese New Year
 3/02 Mental Health week
 11/02 Internet Safety Day

Communication and Language

With the theme 'Marvellous Me' the children will be listening to others one to one and in small groups talking about their families. They will be describing the people who are special to them and discussing the things they like and dislike.

The children will also have the opportunity to learn new vocabulary from books and experiences within the classroom.


They will be encouraged to listen and answer questions about our focus texts to increase their attention and ability to recall information read to them.



Personal, Social Emotional Development

Children will be developing their learning behaviours and becoming familiar with the expectations of the setting. This is a time where children will also be making new friendships and meeting new adults.


During our PSHE circle time children will be talking about who they are, the things they like and how we celebrate differences. We will talk about being safe and healthy.



Physical Development

Children will be learning good practices regarding staying healthy such as eating nutritious foods, getting enough sleep, brushing teeth, and staying active.

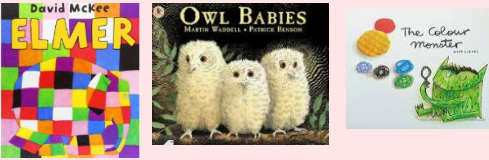
In P.E children will be learning how to control their body movements and move in different ways whilst negotiating space and avoiding obstacles. They will focus on building their agility, balance and coordination. Children will create movements and balances in big and small ways on the floor and on apparatus.



Literacy

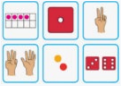
This term our focus text will be 'Elmer', 'Owl Babies' and 'The colour monster'. The children will be learning new vocabulary from the texts whilst exploring story language such as 'once upon a time' and 'in the end'.

They will also have the chance to sequence the story, building an understanding of story structures. This term we will start phonic lessons, where we will be learning set, one sounds in our phonics programme RWI.



Maths

The children will be focusing on developing their oral counting skills as well as learning to count with one-to-one correspondence, touching each item whilst saying the number names and developing an understanding that the last number counted is the total. They will also be learning to recognise numerals 0-5 and recognise numerals of personal significance like their age or door number. Children will also be focusing on subitising (recognising without




Expressive Art and Design

Children will have the opportunity to explore different art materials during child-initiated activities. Our focus artist will be 'Andy Warhol' focusing on printing where children will have the opportunity to experiment with the process of printing using natural and manmade objects. They will create a piece of pop art using these natural materials.

Understanding the World

To fit in with our 'Marvellous Me' Topic the children will be learning about each other's families and what makes them special. They will have the opportunity to draw and paint self and family portraits and discuss similarities and differences between themselves, their family, and others. With a focus on the past, they will also be exploring and describing how they have changed since they were a baby and will be



counting) amounts 1-3 There will be further opportunities to begin to recognise 2D shapes and talk about daily routines.



encouraged to recall and describe special events from the past such as Easter, Diwali, Hannukah, Eid Christmas Birthdays and holidays.