

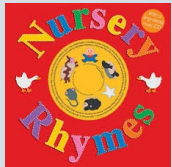
# Kingfisher Hall learning Grid: Spring Term 1, Nursery Africa

**Force for Positive Change:** Our F4+C will focus on raising funds for our chosen charity: Alopecia UK. On the last week of term, we will be showcasing all the Art and DT work created by our amazing children during the term. To attend and enjoy the exhibition with us, visitors will be requested to pay £1. Alopecia UK, is a small national charity working to improve the lives of those affected by alopecia through aims of support, awareness and research.

**Key Dates:**  
03/02/25- Children's Mental Health Week  
11/02/25 - Safer Internet Day  
13/01 KHA Exhibition

## Communication and Language

This term in Nursery, we will be learning a variety of poems, nursery rhymes, and songs such as 'Apples and Bananas', 'Come on Everyone', and sing the 'Hello song' in different African languages. The children will learn new vocabulary related to their learning and expand their sentences. They will also continue to predict what might happen in a story and talk about their likes and dislikes.



## Personal, Social-Emotional Development

For this half term, the children will discuss how to show perseverance until they can do something. The children will learn about setting goals and working towards it. They will discuss and understand what a challenge means and share some kind words which can encourage others. The children will discuss what it felt like when they have achieved a goal.



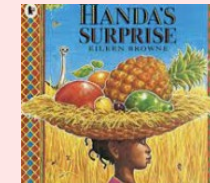
## Physical Development

This term the children will continue focusing on handling tools and moving larger equipment safely. They will show control with tools such as: scissors, pencils, tweezers (adult support with hand over hand when needed). The children will perform a sequence of large movements with scarves to develop their fine muscle control which they need for writing.



## Literacy

Linking to our learning journey about 'Africa' we will start off the term by reading 'Handa's Surprise' and 'Anna Hibiscus Song'. The children will listen to more complex stories to learn a wider range of vocabulary. They will use newly introduced vocabulary, to sequence the main events of the story, and sequence the events of the story using words and actions.



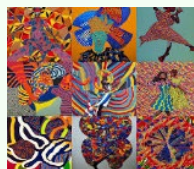
## Maths

In Maths this term, the children will be looking at how to count to four objects in different arrangements, by touching each object as they count. They will subitise a collection of 1, 2, 3 and 4 objects, and compare objects according to their weight using language such as 'heavy' and 'light'. The children will name and describe basic 2D shapes and create shape pictures.



## Expressive Art and Design

The children will look at the work of Yinka Shonibare looking at different African textiles and the use of colours and patterns. They will experiment making marks and patterns on different fabrics. In music this term, they children will practise a new song using actions and mark the pulse on a percussion instrument.



## Understanding the World

As part of our learning journey 'Amazing Africa', the children will have the exciting opportunity to encounter a variety of animals from Africa in a unique workshop experience. There will be opportunities to handle the animals, learn about different animals and their habitats, as well as how to take care of the animals they observed. The children will look at different countries and places in Africa on a map. They will also explore what happens to the world around them by comparing life here to life in Africa. They will talk about the weather and how it changes daily using the class weather board, as well as observing seasonal changes.

