

# /99Kingfisher Hall Learning Grid: Spring 2, Year 2 – Spring Has Sprung!

**Force for Positive Change:** We will be using our science knowledge to plant out the roof garden with sunflowers. We will plant and care for our plants in our raised flowerbeds. This will allow children to have a calm and peaceful area where they can take pride in caring for their environment



**Key Dates Events:**

- 6<sup>th</sup> March – World Book Day
- 7<sup>th</sup> March – Topaz class assembly.
- 10<sup>th</sup> March – visit to Enfield Town park
- 21<sup>st</sup> March – Red nose day.
- 27<sup>th</sup> March – parent consultations
- 4<sup>th</sup> April – Daffodil breakfast.

**Maths:**



The children will continue to use the concrete, pictorial and abstract approach (CPA).

Place Value

Children will start the half term by reviewing and then deepening their knowledge of place value.

Fractions

Children will find fractions of shapes and learn how to find halves and quarters of amounts.

Geometry

We will learn more about different 2D and 3D shapes and further our knowledge of position and direction.

Children will also study subtraction, time and length.

**English:**

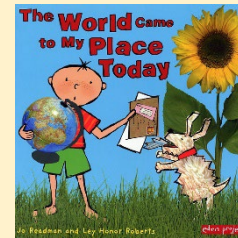
Reading

Learning skills of retrieving, recording and inference through a range of texts. Children will have daily Guided Reading sessions. We will continue to revise our phonics knowledge with daily practice.

Core text

'The World came to My Place Today' by Jo Readman and Ley Honor Roberts.

The children will start by reading and performing poetry based on their Spring topic. They will then move onto fiction writing where they will write an adventure story. Finally, they will write a 'Thank you letter' for their daffodil breakfast.



**Science: Plants**

Children will observe a range of plants and bulbs. They will look at the similarities and differences in how they grow. They will draw and label plants and make comparisons between them. Children will see what happens when plants are left in different locations. We will also be growing sunflowers on our roof terrace and observing and measuring them each week.



**DT: Wheels and Axles**



Children will work together to design

a trolley for a purpose. They will be designing a product that needs wheels and axles.

Children will design, build and then evaluate their product to decide whether they met the needs of the design criteria.

**Religious Education: Christianity**



This term the children will be learning about the Christian faith and the festival of Easter. They will be looking at the events that led to Jesus' death and resurrection and understanding what Easter represents and what Christians do to remember it.

**Computing: Data and information**



Through the lessons in this unit, children will learn to create a pictogram using the computer. They will enter data and learn how group their information. They will then present their information and answer questions from their data.

**Music:** The children will be learning how to read musical notation and to identify notes of different duration while playing the glockenspiel. Children will then progress to be able to produce and perform short pieces using up to four different notes

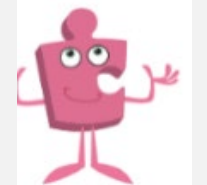


**Spanish:** This term children will revisit their learning from last term. They will also learn the names of their school subjects



**PSHE: Healthy Me**

This term, children will discuss healthier lifestyle choices and keeping clean and safe. They will also look at medicine, road and household item safety. Children will learn how to eat healthily and how this contributes to a healthy lifestyle.



**Indoor P.E.**

Children will begin a dance unit linked to journeys and explorers. They will create dance sequences together and perform their finished piece.

**Outdoor P.E.**

This term children will be developing their skills playing football, basketball and hockey. Learning to work as a team and developing our sporting spirit values is an important part of this unit.

