

# Kingfisher Hall Learning Grid: Spring Term 2, Year 1

## The Secret Garden

### Force for positive change:

We will be working with Year 2 to consider how growing plants can contribute to our positive mental health and well-being.

### Key Dates:

06/03 World Book Day  
 21/03 Red Nose Day  
 21/03 Spring Partnership Singing Festival  
 27/03 Parent Consultations  
 4/04 Daffodil Breakfast

### Maths

This half term in maths we will be looking at identifying and representing numbers to 50. Using the language of equal, more than, less than and most. We will be looking at different maths concepts solving problems involving addition and subtraction, and multiplication and division. We will be following the mathematical process of build it, draw it, write it and say it.



### English

Children will be exploring the text 'The Extraordinary Gardener'. They will write a simple narrative using a five-sentence story structure. Children will write an explanation text about plants using their knowledge across the curriculum. Through guided reading and phonic sessions (Read, Write, Inc), they will continue to develop their phonic skills.



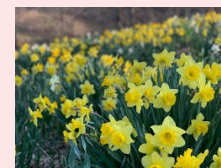
### RE: Sanatana Dharma (Hinduism)

This term the children will be learning about Sanatani beliefs, including Brahman as the one supreme deity present in everything, and the Trimurti—Brahma (creator), Vishnu (preserver), and Shiva (destroyer). They will understand that Hindus believe in one God with many forms and the importance of showing respect to all living things.



### Science: Plants

This term in Science we will be learning about plants. We will be developing the skills of observing and recording over time plants and trees. We will be learning the different parts of a plant and making our own labels.



### PHSE: Healthy Me

This unit in PSHE, we will be learning about 'Healthy Me'. We will be discussing, what a healthy and unhealthy choice looks like, talking about germs, illness and medicines and how they can help us when we feel sick. We will also be looking at road safety and how to cross the road safely.



### Physical Education

#### Indoor: Dance

In Dance this term we will be exploring how to move like a superhero. Children will be performing a range of controlled movements that represent a superhero and villain.

**Outdoors:** With Mr. Brown, the children will be developing their ball skills. They shall learn to control a ball by dribbling, passing and sending the ball to a partner.



### DT – Freestanding structures

Children will be exploring and looking at a range of freestanding structures. They will explore the techniques used and test different materials they might be able to use. They will start to plan their own freestanding structure based on chosen design criteria. Children will then create their own freestanding structure to support the growth of plants.



### Music



The children will be learning a new repertoire of songs around our Learning journey 'Extraordinary Gardener'. They will be performing some of these songs in the Spring Partnership Singing Festival.

### Computing: Technology around us



This term the children will be familiarising themselves with word processors. They will learn how to use the keyboard to form words. They will learn how to edit their fonts and change the look of their work.

